

ENVISION 2030: BUILDING CAPACITY & STRENGTHENING INNOVATION

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We can **BUILD CAPACITY & CONTINUE** our **INNOVATION**

TEAMWORK, VISION, & COMMITMENT are the keys

A communication to students, parents, faculty,
and staff of Sandusky City Schools

PURPOSE & BACKGROUND OF LONG-RANGE PLANNING

- Managing the pandemic but providing a vision is essential to our success
- Our commitment to students of today and the generations to come
- Building on the success of the last 8 years
 - Improved student performance
 - Improved graduation rates
 - Ushering in the Transformation Plan
- Delivering innovative programs and initiatives
- Blue Streak University (BSU)
- Global Internship Experience (GIE)
- Great Lakes Visual & Performing Arts Academy (GLVPAA)
- Regional Center for Advanced Academic Studies (RCAAS)
- Sandusky Digital Learning Center (SDLC)
- The 70 million dollar school facilities vision (Building Better Dreams)
- The Aquatic Center at Sandusky High School yet to come

ENVISION 2030 IMPORTANCE TO SCS & THE COMMUNITY

1. It's a transparent document that involves all stakeholders and concerned persons within the community
2. The plan addresses student support, academic achievement, mental and physical wellness, technological readiness, post-secondary school options, and health community connections
3. It is a strategic review of our innovative programs and determines the viability of each program and its effectiveness
4. To affirm that every Sandusky City Schools student has an unparalleled school experience
5. We will strive for excellence with a grade of "A" on the Ohio Report Card
6. To determine if the program's goals are being met and to determine the program's plan for long-range leadership
7. To ensure all SCS programs are relevant, competitive, cutting edge, and worthy of continuation
8. To determine if the results justify the invested time and labor to continue the program

PLAN OVERVIEW

The plan is located on the '2030 Vision' page of the district website: scs-k12.net/transformation.aspx

- **Section 1:** a review of the 2030 program review initiative
- **Section 2:** provides the goals of each of the innovative programs
- **Section 3:** presents the model from which the standards of the 2030 Initiative are based; gives an overview of how it will serve to evaluate the progress of each program's goals

INNOVATIVE PROGRAMS

- Athletics & Activities
- Great Lakes Visual & Performing Arts Academy
- Blue Streak University
- Regional Center for Advanced Academic Studies
- Global Internship Experience
- Sandusky Digital Learning Center





ACADEMIC THEORY OF ACTION

SCS will continue to operationalize the Academic Theory of Action outlined below while embracing our fundamental core beliefs and assumptions.

Theory of Action - “Schools Are at the Center of our Organization”

- If we streamline human capital and resources by “shifting” our service delivery model then we can advance a culture of learning rooted in data-driven decision making;
- If we provide teachers and administrators with differentiated services and supports;
- Then we will significantly increase student **achievement**.



Our underlying assumptions and beliefs include the following:

- The belief that every student can learn and achieve excellence
- The belief that adults will own and value learning while connecting their effectiveness to student outcomes
- The belief that authentic collaboration and honoring our prior work will advance transformation
- The belief that success is measurable and obtainable for Sandusky City Schools