



LITERACY & LEARNING RUBRIC

	4	3	2	1
Titles & Text	Titles and text were written clearly and were easy to read from a distance.	Titles and text were written clearly and were easy to read close-up.	Titles and text were mostly clear and somewhat easy to read close-up.	Titles and/or text are hard to read, even when the reader is close.
Attention to Theme	The student gives a reasonable explanation of how every item in the collage is related to the assigned theme. For most items, the relationship is clear without explanation.	The student gives a reasonable explanation of how most items in the collage are related to the assigned theme. For many of the items, the relationship is clear without explanation.	The student gives a fairly reasonable explanation of how most items in the collage are related to the assigned theme.	The student's explanations are weak and illustrate difficulty understanding how to relate items to the assigned theme.
Number of Elements	The collage includes 15 or more items, each different.	The collage includes 10-14 different items.	The collage includes 9 different items.	The collage contains fewer than 9 different items.
Design	Graphics are cut to an appropriate size, shape and are arranged neatly. Care has been taken to balance the pictures across the area. Items are glued neatly and securely.	1-2 graphics are lacking in design or placement. There may be a few smudges or glue marks.	3-4 graphics are lacking in design or placement. Too much background is showing. There are noticeable smudges or glue marks.	Graphics are not an appropriate size shape. Glue marks evident. Most of the background is showing. It appears little attention was given to designing the collage.
Oral Presentation	Grammar and word choice make the presentation very easy to follow. Key elements are clearly understood and completely supported with details and examples.	Few errors in grammar and word choice make the presentation easy to follow. Key elements are understood and supported.	Occasional errors in grammar and word choice make the presentation difficult to follow. Key elements are not fully developed.	Multiple errors in grammar and word choice make it difficult to follow the presentation. Key elements are not clear.