



407 DECATUR STREET  
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# Sandusky City Schools Academic Recovery Plan

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Chief Academic Officer





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## Sandusky City Schools Academic Recovery Plan

<b>District Name</b>	Sandusky City Schools
<b>District Address</b>	407 Decatur Street, Sandusky, OH 44870
<b>District Contact</b>	Dr. Vilicia Cade
<b>District IRN</b>	044743

### Background Information COVID-19 Impact on Instructional Delivery

The COVID pandemic impacted our lives in so many ways. Research predicts that the long term implications of the pandemic are inclusive of social-emotional, financial and academic lagging. One of the things that we know with certainty is that low wealth communities were impacted at disproportionately higher rates. The Sandusky City Schools serve a population that demonstrates a high needs populations that represents the lower income annual median in Erie County.

Spring 2020 mandatory school closing illuminated the disparities of digital inequity faced by the students and families served in Sandusky City Schools. Like many district across the United States, Sandusky City Schools lack the capacity and infrastructure to provide high quality remote learning systemically. By Fall 2020, the district was better positioned to offer remote and hybrid learning options. This required additional training for teachers in how to create and implement effective virtual classrooms. This also meant training and the implementation of a new student learning management system that could be a hub for accessing assignments and returning work. This student learning management system would also allow students to access assessments and provide a teacher tool to grade student assignments and assessments.

Sandusky City Schools shifted its instructional delivery methodology similar to other districts across the state, nation and world. We implemented a one to one program and used a model that fostered more personalization bolstered by technology for both students and adults. The disruption in education changed how we engaged learners and how both student and adult learners access information, communicate and learn. Thus, the new educational landscape created the demand for more futuristic 21st paradigms that align the needs of our evolving world.

Sandusky City Schools believes that any recovery efforts must be holistic and inclusive of both students and the adults that support their success.

To this end, Sandusky City Schools will take a three-pronged approach to our recovery efforts that focuses on advancing the needs of our students, their parents and our staff to accelerate student outcomes.

## Impacted Students

All of the students in Sandusky City Schools were impacted by the school closure and the new instructional delivery model. According to the data, the student populations who were negatively impacted most were students with exceptional learning needs, students that decided to stay remote/virtual, students that struggle with attendance, students who are off-track, and our lowest performing students.

*\*Sandusky City Schools identified the following sub-groups that may have more needs: special education, homeless, remote/virtual, off-track/credit deficit, attendance issues, and mental health issues*

## Needs

Sandusky City Schools will address our needs holistically in a three-pronged approach for students, parents and staff.

- *Social-emotional Needs*
- *Academic Needs*
- *Technology Needs*
- *Professional Learning Needs*

To address these needs, we will need to increase the amount of instructional time and opportunities to address social-emotional supports. We will offer expanded school year, expanded school day and training for teachers and parents to accelerate learning. We will need funding for the technology infrastructure and to provide social-emotional assistance.

## Approaches

### Spring 2021:

The district will convene **Academic Recovery Teams** at each site and involve teachers and principals in shared decision making to design extended day and year programs for Summer 2021 and Fall 2021. Data will be used to design interventions to accelerate learning and options to design instructional materials. To support the new instructional model, we will need more training opportunities for teachers and additional technology devices.

Professional development, devices, salaries for extended day and school year programming, additional digital-based software that supports personalization and hybrid learning will be needed. Also included will be parent training to help support learning at home and to strengthen partnerships with schools.





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## Approaches

### Summer 2021:

*\*See our Summer Learning Guides for students, Summer Learning Guides for teachers and Parent University for the summer. See our Step by Step contract advancing literacy in the content areas and training on the science of reading.*

Included in this plan are: salaries, instructional materials, technology (devices, software and interactive white boards), social-emotional supports with training, the purchase of services to support instructional coaching for leaders and teachers, software to support digital-based and personalized learning, and parent training.

### Fall 2021:

Included in this plan are: extended day learning, leadership training in literacy, training on the science of reading, effective virtual/hybrid teaching and learning, social-emotional learning supports with training, parent training to support "Learning in Digital Age", purchase of services to support instructional coaching for leaders and teachers, software to support digital-based and personalized learning.

## Resources & Budget

One-to-one Device Sustainability: \$400,000  
Extended Day and Extended Year Salaries: \$300,000  
Digital Software: \$150,000  
Instructional Materials: \$300,000  
Purchase of Service for Professional Development (leadership and coaching): \$250,000  
Social-emotional Training: \$100,000  
Internet Connectivity: \$100,000  
Consultant for Science of Reading: \$150,000  
Parent Training and Support: \$50,000  
Upgrades in Technology and HVAC for High School to support conditions for Summer School: \$300,000  
Interactive whiteboards and webcams: \$300,000  
Social Worker and Outreach Person SDLC: \$150,000  
Parent Resource Center - Technology, Furniture, Supplies and Materials: \$150,000  
Staff for Social-emotional Learning: \$300,000  
Supplies and Materials: \$200,000  
**Total: \$3,200,000.00**



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## Partnerships

Step by Step Learning, Open Way Yoga, Edmentum and Modern Teacher

## Alignment to other Plans

- District's Title I Redesign
- District One Needs Assessment
- District Professional Development Plan
- Summer Learning Guides for Students
- Staff and Parent University
- Envision 2030 Strategic Plan