RE Year 2 Areas of Focus	
Element	**Standard 1: Students**
1.3P	Set specific and challenging expectations for each individual student and each learning activity.
Elements	**Standard 2: Content**
2.1P	Teachers seek out opportunities to enhance and extend their content knowledge.
2.1P	Utilize their understanding to link the developmental sequence of learning in their content area to current instruction with students' prior knowledge and future learning.
2.4P	Collaboratively construct interdisciplinary learning strategies that make connections between content areas.
2.5P	Use a variety of resources to enable students to experience, connect, and practice real-life/real-world and career applications, through activities such as solving real-world problems and participating in service learning.
Elements	**Standard 3: Assessment**
3.2P	Purposely plan and differentiate assessments by modifying assessments and/or testing conditions to meet the full range of student needs, abilities, and learning styles for all students.
3.3P	Interpret data and use this analysis to differentiate learning for and tailor instructional goals to individual students.
3.3P	Examine classroom assessment results to reveal trends and patterns in individual and group progress and to anticipate potential learning obstacles.
3.5P	Prepare students self-assessment tools and strategies, regularly monitor their use and monitor student goal-setting.
Elements	**Standard 4: Instruction**
4.1P	Select, prioritize, sequence, and group concepts and processes to provide a continuous, articulated curriculum aligned with school and district priorities and state academic content standards.
4.7P	Select and prioritize teaching resources and curriculum materials for their comprehensiveness, accuracy, and usefulness in representing particular ideas and concepts and for meeting individual student's needs.
4.7P	Develop students' abilities to access, evaluate, and use technology.
Elements	**Standard 5: Learning Environments**
5.2P	Support and enhance positive social behavior and increase student motivation and engagement.
5.3P	Encourage students' self-directed learning by motivating, engaging, and teaching specific skills essential to self-directed learning.
5.4P	Articulate a rationale and develop guidelines for using specific learning models such as cooperative learning and inquiry learning.
5.5P	Organize, allocate, and manage the resources of time, space, and attention to actively and equitably engage students in learning.
Elements	**Standard 6: Collaboration and Communication**
6.1D	Use effective communication strategies, ask questions, and stimulate classroom discussion.
6.2P	Form partnerships with parents and caregivers to better understand each student's present and future development and support student learning.
6.3P	Consult with and learn from colleagues in planning and implementing their own instruction.
Elements	**Standard 7: Professional Responsibility and Growth**
7.1D	Follow district policies, state and federal regulations, separating personal beliefs from professional interactions with students and families.
7.2D & 7.3D	Identify content knowledge, instructional strengths, and areas for professional growth to develop and implement targeted goals, participate in relevant professional development incorporating the new learning into instruction.