



Sandusky
CITY SCHOOLS

407 DECATUR STREET
SANDUSKY, OH 44870
P: 419.626.6940
W: WWW.SCS-K12.NET

101 Most Often Asked Questions About the Re-Entry Plan Monday, October 12, 2020

Academic Questions

1. How many kids are in each classroom?

Answer: The average class size in elementary is 18-20. The average class size in middle school is 22- 24 and high school average class size in 18-20.

2. Who is teaching students if they stay virtual?

Answer: There will be a certified Sandusky City Schools teacher to teach our children who sign up for the virtual school option. For clarity, it will not be the regular teacher with whom the student was assigned since the beginning of the school year.

3. Why would you need a laptop in school?

Answer: Technology is a key component for learning for any student in the world. As a result, Sandusky City Schools students will be responsible for learning with technology and traditional student-teacher interaction. As such, since we distributed laptops to every student in the district, it is our expectation that they will bring them to school daily. This is a best practice among school districts throughout the nation.

4. If our students decide to go virtual and cannot take orchestra, can they rejoin orchestra once returning to in-person learning?

Answer: Students who enroll in our virtual option will have the opportunity to take classes such as orchestra, band and choir, if that is the choice of the parent. Students who attend the virtual model will also have access to after school activities. Safety protocols will be enforced.

5. Will there be online for preschool?

Answer: Yes, students in grades Pre-K-12 will have the option of selecting the online option. Parents of very young children should consult their teacher to discuss learning styles, comfort with technology, levels of maturity, and parent/guardian availability to assist very young learners.

6. Who will be teaching at the middle school? Why was it mentioned that middle school would be self-led curriculum?

Answer: Middle school students will have the same school model and option as any other student in the district. Parents of middle school students may select between a five-day in-person learning model and a virtual model just like all other students in the district. There is no self-paced model or curriculum for middle school students. As part of our regular instruction, teachers may ask students to work independently on certain projects, but self-led instruction is not an exclusive model used by the district.



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7. Can teachers select an option to have students observe their lessons online in real time while students are using a virtual option? I would be happy to teach choir live, record myself only and then upload the lesson.

Answer: We highly encourage teachers to utilize innovative ways to engage our students in both the virtual and in-person learning models. Blending the two models to assist and support our students is highly recommended. While there are contractual elements that govern the teacher workday and conditions, we welcome and encourage downloading lessons and making them available to students in our online platform.

8. Since MAP testing is provided to in-person learning students, how will these assessments be provided to online learners?

Answer: Students in our online platform will be required to take the same assessment as all other students. We will have to make special arrangements for our online learners to participate in the assessments.

9. Will the COVID Home Based Learning students be able to utilize the webcams provided to online learners?

Answer: The district will make every effort to ensure that online learners have access to all aspects of technology support to achieve their academic outcomes.

10. What is the action plan for substitutes and buildings when adequate subs are not available? Are we prepared and how?

Answer: The district has taken the initiative to hire multiple building subs for each building, meaning that we will have in-house subs to cover for absent staff. We acknowledge that there is a limited amount of subs and there are days when it is difficult to staff all classes. We are working with several staffing agencies to increase sub availability, hire in-house subs, and ultimately principals will have to come up with creative ways to fill classes in the case of emergencies.

11. Please explain what COVID Home Base Learning looks like for grades 7-12.

Answer: COVID Home Based Learning is an online platform that provides teacher support in content areas for students in all grades. The advantage of this effort is that it provides an opportunity for students to have full-time licensed SCS teachers to engage with on a full-time basis. Middle School students will have the opportunity to either access their lessons and assignments in current Google Classrooms (there will be limited live lessons) or complete a specific number of on-line lessons. Students will have scheduled times to get support from their teachers.

12. If my child stays home, what about band, choir, keynotes, and bell choir? What about participation in sports?

Answer: Any student who enrolls in the online platform will have the opportunity to participate in the in-person extra-curricular activities. This will be an option that parents will have to consider, in light of an in-person engagement with extra-curricular activities.



13. Will honor students be able to have online classes?

Answer: Yes. Students have the option to continue following their current class schedule in middle school and high school.

14. Will the COVID Home Based online option continue with the classroom-paced schedule through January?

Answer: Yes. Students have the option to continue following their current schedule and participate in their assigned classes through the Google Classroom and/or Google Meets.

15. Will the specials teachers come to the classroom to limit the number of students in the hallway?

Answer: Principals will arrange staffing priority for teachers to limit students in the hallway and other common space areas as much as possible. Principals will also arrange one-way hallway direction signs, staggered school bells, and other strategies to limit student capacity in both hallways and common areas in the buildings.

16. What decision was made in regards to sending students back to school?

Answer: The Administration made a recommendation to the Board of Education for all students in Pre-K-12 to return to in-person learning in the traditional five-day school week.

17. Why did district leaders recommend going back to a five-day traditional school week?

Answer: The Administration reviewed a number of criteria to make the recommendation. Those criteria included (a) quantitative feedback from the Erie County Health Commissioner, (b) research articles along with local, state and national trends, (c) customer surveys from parents, teachers and students, and (d) the impact on our curriculum and organizational logistics. Based on these and other factors, we felt it was appropriate to recommend that students return to school in person starting on October 19, 2020.

18. Can parents still choose an online option instead of going back to school?

Answer: Yes, parents will have the option of having their children enrolled in one of the district's online platforms.

19. Will there be teacher support in real time for the online option?

Answer: Yes, students in our online program will be able to interact and engage with a live full-time teacher hired by Sandusky City Schools.

20. Can a student enrolled in the on-line program change to a five-day school week at the end of the semester?

Answer: Yes, we are requiring that students enrolled in the online program remain in the program through the end of the first semester. At the end of the first semester, parents will have the option to remain online or opt for the traditional five-day school week.



21. Is the decision to return to a traditional five-day school week permanent or will the decision be reviewed?

Answer: The Board of Education has directed the Administration to review the plan continuously throughout the school year. The district staff will be responsive to changes in COVID-19 cases both in the city and the county and make recommendations to the board members as needed.

22. Will students have recess and gym class?

Answer: Yes, all students will have all courses and programs consistent with our curriculum. We will implement appropriate safety procedures in all settings where feasible.

23. Will students be permitted to keep their laptops through the end of the school year?

Answer: Yes, students will be permitted to keep their laptops through the end of the school year. The expectation for each student is to bring their laptop and charger to school daily, as our curriculum will include daily use of their laptops.

24. If you are currently enrolled in the Regional Center for Advanced Academic Studies, will you still be enrolled there on a five-day traditional format?

Answer: Yes, students who are currently enrolled in our virtual platform will stay enrolled in the same programs that will be operated on a five-day basis.

Health, Safety, Operations, Food Service, Athletics, and Technology

25. Will all schools have a nurse in house daily? How will wellness checks, student illness, COVID scares, be handled? Will the Sandusky City School staff be given extra training?

Answer: Our plan is to provide a minimum of one nurse at each building in the district. We will have a multi-check approach to wellness checks; i.e. parent check at home, check-in at school during the first period class. Our current plan is for temperature checks to occur daily at each school. All medical issues will be addressed at the building level with the ultimate decision being made by the parent of the child. All staff members will be trained to work with students.

26. Is it true that school classrooms have about a foot between desks and no windows? What is the district position on 6 feet of social distances? What is the position on 3 feet?

Answer: There are some rooms in the district that will be challenged with maintaining 6 feet of social distancing. We are reviewing all of those classrooms to determine how we can rearrange schedules and traffic flow to address this concern. We have had many conversations about 3 feet of social distancing. Candidly, the social distancing of 6 feet versus 3 feet is still under national research and review. We want to be very clear with our parents that we are committed to 6 feet of social distancing whenever feasible - but know that it may not always be possible and they should consider that when they are reviewing their options.

27. What about students with medical conditions that cannot wear a mask all day?

Answer: Students will have the option to take the online option if there is concern for any medical condition. If a student with a certified medical condition wishes to attend the in-person learning option, official medical documentation by a licensed physician will be required. Parents will need to sign a waiver for liability.



28. Will students be taught how to properly wash their hands?

Yes, all students will be taught how to properly wash their hands. The district has several video lessons that can be downloaded by parents, students and teachers.

29. Why are the students from the Regional Center for Advanced Academic Studies moving class to class, while other elementary schools are moving teachers to meet students?

Answer: Each building principal will be using a variety of methods to provide safety measures for students. The number of staff, size of the building, and composition of the teacher and student schedules dictate student and teacher movement.

30. Will central office staff administrators make daily rounds and inspections of these high-risk classrooms where there is limited ventilation, no windows that open, and less than 3 feet of social distancing? Just wondering.

Answer: District administrators and support staff members will visit schools routinely to monitor and review all re-entry matters. The principal of each building will have the daily responsibility to check on their students, staff, and operations of their specific schools. The Administration has developed a daily checklist to ensure all protocols are being followed. Central office staff will be assigned to buildings to provide additional support to principals and staff.

31. Does returning on October 19 create a problem? Why not return at the end of the first quarter?

Answer: In our original announcement when the decision was made to implement the virtual platform, it was indicated at that time that we could make the decision to go back either during the first quarter or at the end of the first quarter. Our ultimate goal was to provide at least two weeks for a transition to either a hybrid or five-day traditional week.

32. Is the district depending on parents to be diligent to their kid's temperature at home? Is this an honest expectation?

Answer: Yes, we believe our parents will be extra diligent during the pandemic. We will continue to work with our parents, grandparents, and guardians to help our kids endure and experience success during this difficult period.

33. Not sure if this has been asked, but how are high school students maintaining social distancing in the hallways while changing classes?

Answer: The district will exercise 6 feet social distancing space between students as much as possible throughout the school day. We acknowledge that there will be instances where this will not occur, especially on the school bus and other sessions in school. Masks will be required.

34. Who will oversee or govern to see if proper protocols are being followed for masks, safety, and sanitation standard are being followed?

Answer: Building level principals will be assigned to handle the management of implementing protocols at the school level. Central office administrators will provide additional support and oversight. Parents who are uncomfortable with their child being in a five-day in person school model should opt for the online option.



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35. So now, what do we do for children who are immune or compromised with the whole school being at full capacity?

Answer: We strongly recommend that students who have immune or compromised health concerns should consider our online option.

36. Will political masks be permitted?

Answer: Political masks will not be permitted in school. We will not accept any written content on masks or clothing that is inappropriate.

37. If students are quarantined, will they be able to access the classroom remotely?

Answer: In the event that students are quarantined, we will provide an online option for them to ensure they keep up with their studies. We will have to work with individual teachers to determine if students will be able to access classroom instruction in real time via technology.

38. Are there any restrictions on color, design, or types of masks a student can wear?

Answer: The district will provide masks for all students. Students will also be permitted to wear their own masks. All masks must be appropriate and are considered a part of the dress code. Masks with inappropriate signs, language, or symbols will not be allowed.

39. How harmful are the cleaning materials for desks and classroom items? Is it true it takes a minute to dry? Can classroom items be touched when it dries?

Answer: The cleaning materials we will have available to clean between class changes is not harmful to students or staff. It is a mist that takes approximately one minute to dry. Once it dries, it is permissible to touch the surface.

40. Will students be required to wipe down desks?

Answer: No. No student will be required to clean or wipe down a desk or any school equipment.

41. How can schools conduct band, choir and orchestra when there should be no gatherings beyond ten people?

Answer: School protocols and procedures are slightly different than non-school environments. Schools in Ohio are currently permitted to conduct extra-curricular activities.

42. Where will students who are ill wait for a parent pick-up? What will the room look like, ventilation, windows, 6 feet of social distancing and who will be responsible for monitoring the student?

Answer: Each school is required to secure a room in the school building for ill students or students complaining of health and wellness matters. The room will vary from school to school. A district staff member will be responsible for monitoring the student in this space. We will attempt to secure a room that will accommodate all of our safety priorities.

43. How are we staggering traffic in the hallways between classes?

Answer: Staggered school schedules and hallway traffic will vary from school to school. Our basic goal is to develop building level rules that limit student interaction as much as possible.



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44. How has ventilation been addressed in schools in the district? Do district leaders have concern about this issue?

Answer: Our building maintenance staff routinely checks our ventilation and filtration systems in the buildings. We do not have any concerns regarding ventilation.

45. What cleaning procedures will be performed nightly after students leave? Will every room and all surfaces in rooms used by staff and students be thoroughly sanitized by custodial staff?

Answer: The custodial staff will have a complete cleaning nightly after students leave. Every room and all surfaces will receive a treatment for sanitization. Classroom teachers will also assist by spraying a sanitizer after each class.

46. If COVID-19 numbers continue to increase across the county, will this change again? Our numbers are high in the area because of nursing homes.

Answer: The district will continue to monitor all 8 of the criteria that we are using to determine the school model we will recommend to the board. It is true that certain facilities do impact the number of cases of COVID-19 and nursing homes are one of those areas. We will rely on the Erie County Health Department to advise us on this element of our review criteria.

47. Have barriers been purchased? If so, are they being used at the start of school to keep staff and students safe in all areas of learning, especially in distance compromised areas?

Answer: We have not purchased barriers for all areas in the school district.

48. You have discussed the protocol for sick students, but what if someone else in the household contracts COVID?

Answer: If there is a person in an individual home, they should contact their physician, seek medical attention, and consult with the Erie County Health Department

49. What about 6 feet in the classrooms with 25-30 students?

Answer: In the circumstance where there is above the average student-teacher ratio, we will seek to move those classes to areas within the building that can accommodate a larger number of students. We may also have the option of splitting the class up or coming up with other creative options. Based on our review of school districts that are utilizing a five-day school week, there are circumstances throughout the day in which the 6 feet will not be able to be maintained. Parents who have significant objections to this matter should consider the online option.

50. Have we discussed the 6 feet of social distancing with the Erie County Health Commissioner, Mr. Pete Schade? If so, does Mr. Schade support your decision to return to in-person learning without the guarantee of 6 feet of social distancing?

Answer: Yes, our administrative team has met with Mr. Schade on several occasions to discuss the specific issue of social distancing. You are correct that Mr. Schade has recommended in-person learning and did not specifically affirm a five-day or hybrid design. The decision on the in-person learning model is up to each individual district. We have also had conversations with Mr. Schade about the 6 feet of social distancing. He continues to recommend the 6 feet of social distancing but understands there are certain times when that will not likely be possible. Each district has made a different recommendation based on this issue. All of the districts in our county that are either using a five-day model have made it clear that 6 feet of social distancing is not likely in all settings. Parents who are concerned about the 6 feet of social distancing should consider the online option.



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51. What is the protocol for appropriate PPE for those staff working with those who are ill?

Answer: All staff members will be provide with district issued PPE. No staff is assigned to work with anyone who is ill. Students or employees who feel ill should stay home and contact their physician or medical provider.

52. How will teachers in grades 7-12 have time to adequately sanitize while completing other between class duties? Are they responsible for monitoring hallways, answering individual student questions/needs, etc. while kids' transition between classes?

Answer: Each building principal will work with all staff members to create opportunities for success with the re-entry plan. In our review of other districts that either are already in a five-day design have indicated that teachers are responsible for spraying the classroom at the end of the class period, with a product that takes appropriately one minute to use and dry. We will develop a team approach between our staff, students, and principals. We will also look to reorganize schedules to limit student interaction and ensure that we can meet the contractual obligations to all teachers and make sure students are as safe as possible.

53. Will the Regional Center for Advanced Academic Studies be self-contained?

Answer: No.

54. Are there staggered class changes, or will 600 children roaming the halls at the same time?

Answer: Schools will utilize staggered class times, multiple hallway traffic flow and curriculum re-alignment regarding the five-day in-person model.

55. What is the exact product being used to sanitize the classrooms?

Answer: The district is distributing a cleaner named F-362 for teacher use. Custodians will be using a cleaner named NDC and Q-NDC.

56. Stay home for at least 24 hours. Are you going to publish more specific guidance regarding symptoms, 24-hour fever free, etc.?

Answer: Parents will be the first line of defense when determining the wellness and health quality of their child before they leave home to head to school. At the school checkpoint, staff members will do their best to identify any student that is exhibiting any health concerns. We will defer to the parent to know the general condition of their child. Our school nurses will assist and we will refer all appropriate matters to the Erie County Health Department or to the physician that serves the family.

57. What if they (students) are asymptomatic?

Answer: The parent or guardian should address all medical concerns. All matters related to being asymptomatic should be addressed first by the parent. School officials will refer any ill student to our nurse, and the parent will be contacted, who will make a family decision on how to secure medical attention for their children.

58. How are they (students) social distancing for things like eating lunch?

Answer: There will be some circumstances, like lunch and bus transportation, where the district will not be able to assure complete 6 feet of social distancing at all times. Parents will have to determine if the social distancing issue will lead them to select the virtual option.



59. A lot of schools check the kids' temperatures. Wouldn't it be better than hoping the parents actually do it?

Answer: Parents are the child's first teacher. It is appropriate and reasonable to ask parents to check their own children prior to sending them off to school. The district will hold that expectation. From the school perspective, we will implement as many safeguards as possible to protect students. We will be providing temperature checks for students as a supplement to a home check.

60. What kind of spray is being used and will it affect students and staff?

Answer: The Sandusky teaching staff will be sanitizing the rooms between class changes using F-362. The mix ratio is .50z./gallon. We have scheduled training with State Chemical Zoom meeting at 8:00 a.m. Wednesday, October 14th, in which their representatives will present information about the F-362 sanitizer and its chemical makeup to teaching staff.

61. Can you please provide the labeling for sanitizing cleaners being used during this pandemic?

Answer: Yes, the labeling has been provided.

62. Is there any way the 7:30 a.m. time can be revisited for Kindergarten?

Answer: While we always willing to review all of our procedures, it is unlikely that this time will change. Bus transportation, staffing, and parent requests for busing impact our start schedules.

63. Will students enrolled at the Sandusky Digital Leadership Academy be allowed to participate in extra-curricular activities?

Answer: Yes, all students have the opportunity to participate in extra-curricular activities.

64. If we have a child with pre-existing medical conditions, where can they receive a doctor's note to stay at home? Will they still not be able to participate in orchestra, band, etc.?

Answer: You do not need a doctor's note to sign your child up for the virtual option. This option is available to anyone who wishes to receive it. We recommend that if you have a child with pre-existing medical conditions, secure a permission note from your family physician regarding their recommendation for participation in such activity. If you do not have a family physician, we recommend contacting the Erie County Health Department, who will be able to assist any family.

65. How are evacuation drills, tornado drills, and ALICE training being conducted while meeting safety standards?

Answer: Sandusky City Schools will maintain all required safety standards and protocols. We will communicate any required information to parents and students.

66. Will there be after school programming?

Answer: Yes, we will merge our after school programming in a scheduled staggered approach. In advance, all information on after school programming will be shared with parents.

67. What about school lunches for students who select the virtual platform?

Answer: The district will continue to provide breakfast and lunch to students who enroll in the virtual platform on a Monday through Friday format. Both the school site and area locations will be utilized for this service.



68. When will bus routes, drop off and pick up times be posted?

Answer: We anticipate all transportation information will be available the week of October 12th.

69. Will there be mandatory assigned seating on the bus to allow for the contact tracing if needed?

Answer: We previously planned to have assigned seating for bus transportation. We believe that is a good idea.

70. Will busing be available to students?

Answer: Yes.

71. What are you doing about students who have a speech disorder regarding wearing a mask?

Answer: Any student with a confirmed disability will have the opportunity to request modification with our mask requirement. Parents are reminded that while there is the option for the virtual platform for any student, they also have the right to attend the five-day in-person model with reasonable modifications.

72. What safety protocols are in place to protect students and staff?

Answer: Some of our protocols include wearing masks, personal protective equipment, required hand washing, sanitizing classrooms upon class change, temperature checks, implementation of social distancing as much as possible, nurses at all district school buildings, and a consistent and ongoing communications with all stakeholders.

73. What is the cleaning schedule for the schools?

Answer: Each school will have a robust cleaning schedule daily. All classrooms will be sanitized following each class change. Additional custodians are being hired, and a cleaning schedule for all buildings will be posted in a public space at each building.

74. Will students be required to wear a mask to school?

Answer: Yes, all students, faculty and staff members will be required to wear a mask while on district property.

75. Will 6 feet of social distancing be required at all times?

Answer: The district will implement social distancing guidelines in as many setting as possible. There may be instances where 6 feet of separation is not possible, but we will implement as many safeguards as possible. Parents who have concerns regarding the implementation of the 6 feet guideline at all times, should consider our online option.

76. Will students be required to wash their hands many times a day at school?

Answer: Yes, students will be directed to wash their hands several times throughout the school day.

77. If a staff member or student tests positive for COVID-19, what is the procedure for Sandusky City Schools?

Answer: Sandusky City Schools will follow the explicit guidelines outlined by the Erie County Health Commissioner regarding anyone who contracts COVID-19. Isolation rooms will be dedicated at each building and anyone contracting COVID-19 will be referred to the Erie County Health Department for their direct supervision and direction.



78. Will nurses be available at every school?

Answer: Yes, the district is employing nurses at all buildings in the district.

79. Will nurses conduct daily temperature checks?

Answer: Yes, district nurses and other trained employees will conduct daily temperature checks for faculty, staff and students.

80. How are the schools addressing social emotional learning for students who are returning to school?

Answer: The district will provide counselors, social workers, mental health therapist, nurses and related licensed and professional staff to address specific social emotional needs of our students in a confidential environment. Parents are also welcome to participate.

81. Will teachers and staff members be provided PPE and cleaning supplies?

Answer: Yes, all staff members will be provided PPE and cleaning supplies. Teachers will be required to use a cleaning solution at the change of class, and our cleaning schedule for all buildings is being enhanced.

Communications

82. Why is Sandusky City Schools not answering any of these questions that have been brought forth during the virtual community forum? If we don't have answers, are we really ready to return to school?

Answer: Our commitment is to answer every single question. The virtual community forum is a one-hour program and sometimes we are not able to respond to every single question during these live Facebook sessions. All questions that are asked are posted on our website.

83. How do we sign up for the five-day or virtual option?

Answer: Principals from each of our buildings will be contacting each parent to review their options. If you do not hear from the principal, please call in and confirm your request.

84. What percentage of our total district responded to the survey?

Answer: Approximately over 400 parents responded to our survey. We have approximately 2,000 parents, which would make it approximately 20% of our parent population. According to People Plus Survey, the average response rate for external survey is 10-15%. which in this instance places us above the standard average for response.

85. How many families from the high school responded to the survey?

Answer: It would appear that approximately 50 percent of the respondents on the re-entry survey represented parents of students in grades 7 through 12.

86. How do we find the online form we are supposed to fill out for the medical form?

Answer: Visit <https://scs.esvportal.com/Login.aspx> and create an account to access your child's Emergency Medical Forms. Contact baustin@scs-k12.net for help attaching your student.



General Questions

87. Has the Board of Education officially voted on the recommendation presented for the two options of a five-day school week and the virtual option?

Answer: The Sandusky Board of Education met in a special board meeting on Wednesday, October 7, 2020 to specifically publically review the details associated with the next phase of the district's re-entry plan for students, faculty, and staff. The Senior Leadership Team, led by our CEO and Superintendent, Dr. Eugene T. W. Sanders, provided an overview of the plan. Our board members received a copy of the plan in advance and had discussions with the Senior Leadership Team. Our public received a copy of the plan and a recently developed "25 Most Often Asked Questions About the SCS Re-Entry Plan". All documents are posted on our website. At the special board meeting, the board utilized a common-consent agenda approach to the plan and the CEO and Superintendent is moving forward with the implementation of the plan. The Senior Leadership Team will continue to monitor the plan and offer recommendations and modifications for review by the Board of Education.

88. Is it accurate that we do not have any of the new devices on hand yet?

Answer: We anticipate the next shipment of new computers on or near October 31, 2020. We shared this information in previous communications.

89. Why is there a rush to return on October 19th?

Answer: We committed at the very beginning of the announcement of the virtual platform that we would entertain modifications throughout the end of the semester. The CEO and Superintendent noted in a previous answer to this question that the district would need approximately two weeks in order to transition from virtual to any level of in-person learning. There are advantages and disadvantages to the timing of any return. We are confident we can be prepared for a return to in-person learning by October 19th.

90. Do you have a plan in place if teachers would go on strike?

Answer: While we plan for all kinds of contingencies, we have not had any planning for any potential strike.

91. Where can we find student uniforms? There is none available in Sandusky.

Answer: At a recent meeting, parents shared out that there are sufficient uniforms at stores such as Wal-Mart, Target, Dollar General and related department stores.

92. Can you please provide access to all newly developed or amended board policies and protocols made since the onset of the pandemic? Is there anything in writing?

Answer: All of the recommendations made since the onset of the pandemic have been a result of administrative management and direction. The Board of Education has affirmed our directives with a common-consent approval of the details of the re-entry plan.

93. How are we handling uniforms? I am having a hard time finding uniforms.

Answer: All uniform policy remains the same. Once the five-day in-personal learning starts, we will allow some leniency for parents to secure uniforms.



94. What is the status of the Buckeye Cable Internet support program for parents?

Answer: The program for parent support for Internet services is still active and available to parents. Please contact our website for more details: www.scs-k12.net

95. Does the district have hotspots that parents can use?

Answer: Yes, hotspots are available for limited support to parents. Please contact the Office of the Chief of Staff and Transformation Officer: 419-984-1016.

96. How will students and parents be notified about the return to school?

Answer: Every student in the district will receive a written letter to their parents outlining key information about the return to school. Students and parents are asked to check Sandusky City Schools website for updates. Our district app is also a great source of information.

97. What day do students return to school?

Answer: We are using a staggered start for our re-entry plan. Here is the schedule for students for the re-entry plan:

- **Sandusky Early Learning Academy** (Preschool & Kindergarten) Only kindergarten students report on Monday, October 19th and all preschool and Kindergarten students report on Tuesday, October 20th.
- **Sandusky Primary School** (1st and 2nd grades) Only 1st grade students return on Monday, October 19th; only 2nd grade students report on Tuesday, October 20th; all students in grades 1 and 2 report on Wednesday, October 21st.
- **Sandusky Intermediate School** (3rd, 4th, 5th and 6th grades) Only 3rd grade students report on Monday, October 19th; only 3rd and 4th grade students report on Tuesday, October 20th; only 3rd, 4th, and 5th grade students report on Wednesday, October 21st; all students in grades 3 through 6 grade report on Thursday, October 22nd.
- **Regional Center for Advanced Academic Studies (RCAAS)** (3rd through 6th grades) All students in all grades attending the RCAAS should report to school on Monday, October 19th, 2020.
- **Sandusky Middle School** (7th and 8th grades) Only 7th grade students should report on Tuesday, October 20th; only 8th grade students should report on Monday, October 19th; both 7th and 8th grade students should report on Wednesday, October 21st.
- **Sandusky High School** (9th through 12th grades) All students in grades 9th through 12th should report to the high school on Monday, October 19th.
- **Sandusky Digital Learning Center (SDLC)** (online students in grades 3 through 12) All students will remain at home. In-person help by appointment. For questions, call 419.984.1060.
- **Sandusky Full-time Online Digital Program** will follow the same schedule as Sandusky High School.
- **Sandusky Adult Career Center (SCC)** Regular in-person learning will continue for all adult learners.

98. Why are certain schools having students returning on different days?

Answer: Staggered means that some schools will require attendance for certain grades on certain days. This design is utilized to allow students to experience a gradual approach to enter the instructional process.



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W: WWW.SCS-K12.NET

99. If you are a 6th grade student you will report to school for the first time on Thursday, October 22nd, what will students be doing for the previous days?

Answer: Students should go to school on their assigned staggered day. All students will remain on virtual learning until their first day of in-person learning.

100. How will students find out about busing and breakfast and lunch options?

Answer: All Sandusky City School students will receive a letter at their home which will specifically include information on when they should report to school, transportation requests, food service options, and information about the re-entry policies and protocols.

101. If I have more questions, who do I contact and how long will it take to get a response?

Answer: Parents, please feel free to reach out to our building principals with questions, as they are experienced educational leaders willing to help any way they possibly can. If you have a policy or district-wide concern of any nature, please contact Sandusky City Schools CEO and Superintendent, Dr. Eugene Sanders, via email or phone: ASKDRSANDERS@SCS-K12.NET or 419.984.1000.



Virtual Options Addendum

Sandusky City Schools is committed to parent choice and we respect the continuum of views that our stakeholders have regarding COVID-19. We ask that each person respect the views of others as we collectively work to return to school. Upon resuming face-to-face instruction, we will continue to offer two virtual options. Please access information on our website regarding the difference between COVID Home-Based Virtual Learning & Sandusky Digital Learning Center. See link under School Re-Entry access video and booklet for details.

| School/Program Principal or Coordinator | Overview of COVID Home-Based Virtual |
|--|---|
| <p>Sandusky Early Learning Academy Ms. Kathy Pace</p> | <p>Preschool virtual offerings are being finalized. Details to follow soon.</p> <p>Kindergarten students and parents will access live instruction using Google Meets in the Google Classroom. There will be scheduled times for student and parent virtual support meetings.</p> <p>All parents should contact the school regarding training offered in November on the Teach Me How to Learn at Home program, which provides guidance on how to use technology and books provided to supplement learning at home. The new TechmeMom program is being implemented this school year for all preschool and kindergarten students and parents.</p> |
| <p>Sandusky Primary School Mrs. Rebecca Muratori</p> | <p>First and second grade students will access live lessons and recorded lessons using Google Meets within their Google Classrooms for all core subjects with Sandusky Primary School teachers. There will be scheduled times for virtual student and teacher interventions in small groups.</p> |
| <p>Sandusky Intermediate School Mrs. Donna Taylor</p> | <p>Third - sixth grade students will access live lessons using Google Meets within their Google Classrooms for all subjects Sandusky Intermediate School teachers. There will be access to the same lessons as their peers returning to face-to-face instruction.</p> |
| <p>Regional Center for Advanced Academic Studies Mrs. Tara Toff</p> | <p>Students will access assignments in their assigned Google Classroom for all subjects with their RCAAS teachers. There will be a blend of live virtual teaching and some recorded lessons. Students will have regularly scheduled times for virtual interactions with teachers and students.</p> |



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| School/Program Principal or Coordinator | Overview of COVID Home-Based Virtual |
|--|--|
| Sandusky Middle School Mr. Timothy Kozak | Middle School students will have the opportunity to either access their lessons and assignments in current Google Classrooms (there will be limited live lessons) or complete a specific number of on-line lessons. Students will have scheduled times to get support from their teachers. |
| Sandusky Digital Learning Center Mrs. Sherry Smith | All students attending SDLC will complete on-line lessons covering the same grade appropriate skills and content that is covered in the traditional setting. The students complete a specific number of lessons daily and attend virtual support meetings with SDLC teachers. |
| Sandusky High School Mr. Eric Talbot | High School students that selected to 'virtually' participate will do so through the Google Classroom via Google Meets with their face-to-face (in-person) peers in real time. The virtual instruction will be live with high school teachers wearing web cams teaching simultaneously both in-person and virtual students. |

Sandusky City Schools asks for your continued patience and consideration as we work with our leaders and teachers to support parent choice while ensuring that we keep the safety of everyone a priority as we honor our staff's collective bargaining agreements.