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|  Project DESIGN: OVERVIEW page 1 |
| **Name of Project:** | **Duration:** |
| **Subject/Course:** | **Teacher(s):** | **Grade Level:** |
| **Other subject areas to be included, if any:** |
|   |
| **Key Knowledge and Understanding**(CCSS or other standards) |   |
| **Success Skills**(to be taught and assessed) | Critical Thinking/Problem Solving |   | Self-Management |   |
| Collaboration |   | Other: |   |
| **Project Summary**(include student role, issue, problem or challenge, action taken, and purpose/beneficiary) |   |
| **Driving Question** |   |
| **Entry Event** |   |
| **Products** | Individual: | Specific content and success skills to be assessed: |
| Team: | Specific content and success skills to be assessed: |
|   |

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|  Project DESIGN: OVERVIEW page 2 |
| **Making Products Public**(include how the products will be made public and who students will engage with during/at end of project)  |   |
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| **Resources Needed** | On-site people, facilities: |
| Equipment: |
| Materials: |
| Community Resources: |
|   |
| **Reflection Methods**(how individual, team, and/or whole class will reflect during/at end of project) | Journal/Learning Log |   | Focus Group |   |
| Whole-Class Discussion |   | Fishbowl Discussion |   |
| Survey |   | Other: |   |
| **Notes:** |
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| Project Design: student Learning Guide page 3 |
| **Project:** |
| **Driving Question:** |
|   |
| **Final Product(s)**Presentations, Performances, Products and/or Services | **Learning Outcomes/Targets**knowledge, understanding & success skills neededby students to successfully complete products | **Checkpoints/Formative Assessments**to check for learning and ensurestudents are on track | **Instructional Strategies for All Learners**provided by teacher, other staff, experts; includesscaffolds, materials, lessons aligned to learning outcomes and formative assessments |
| (individual **and** team) |   |   |   |
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