



TRANSFORMATION PLAN 2016 - 2020

A REPORT TO THE CITIZENS
OF SANDUSKY, OHIO

COMMUNITY UPDATE

SPRING 2017



TRANSFORMATION PLAN 2016 - 2020

CHANGE ■ REFORM ■ ACTION

Designed to dramatically redefine the delivery of academic and educational services. We want to position our students to compete at a global level.

TABLE OF CONTENTS

Transformation Plan.....1

Executive Summary.....2

Pillar #1 – Academics.....3

Pillar #2 – College and Career Readiness.....5

Pillar #3 – Adult and Global Readiness.....7

Pillar #4 – Fine and Performing Arts.....9

Pillar #5 – Student Services.....11

Pillar #6 – Athletics & Student Activities.....13

Pillar #7 – Technology.....15

Pillar #8 – Professional Development.....17

Pillar #9 – Transportation.....19

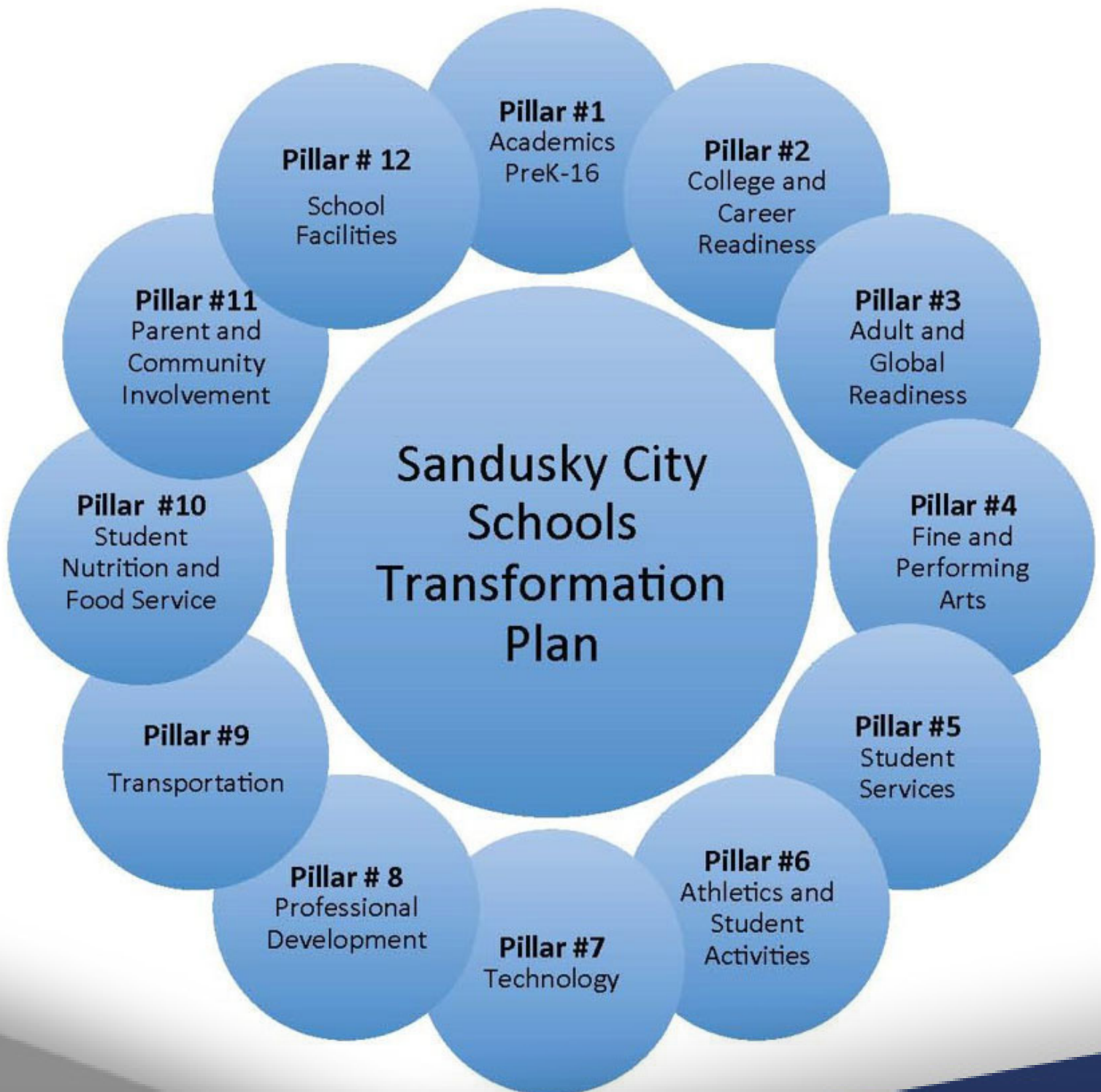
Pillar #10 – Student Nutrition & Food Services.....21

Pillar #11 – Parent & Community Involvement.....23

Pillar #12 – School Facilities.....25

Transformation Plan Progress.....27

TRANSFORMATION PLAN



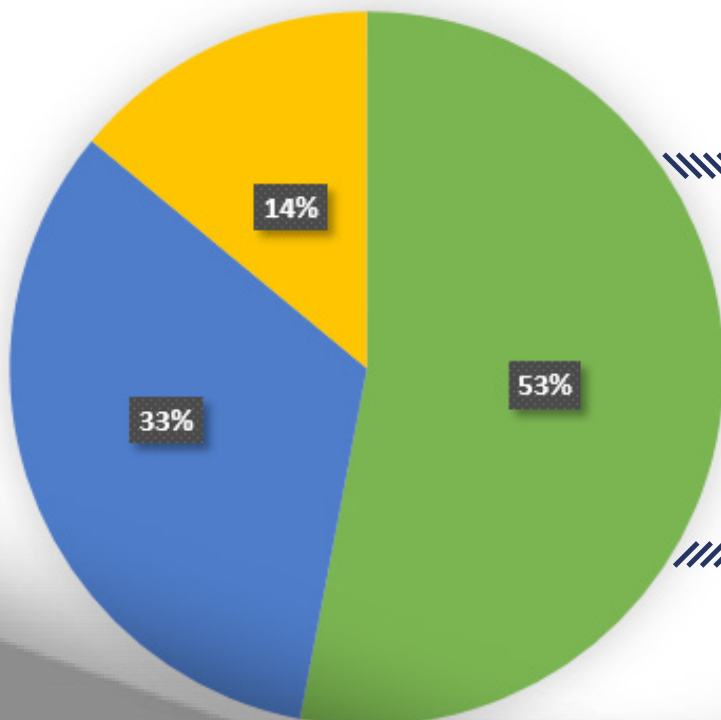
EXECUTIVE SUMMARY

The Sandusky City Schools (SCS) Transformation Plan was the culmination of an extensive amount of research, collaboration, and input from staff and community members. The CEO and Superintendent, under the direction of the Board of Education, completed the task of assessing the overall academic and organizational quality of the Sandusky City Schools.

The Sandusky City Schools have always had a strong legacy of tradition, pride, and excellence that is evident in the daily operations of our schools. Introduced on March 27, 2014, the Transformation Plan is designed to meet and exceed the expectations of the 21st Century and was organized with priorities to improve the educational delivery system of the Sandusky City Schools.

We are grateful to the entire Sandusky community for their support of our school facilities vision. With the passage of the bond issue, we initiated the process of beginning our school facilities project. Our primary goal is to dramatically redefine the delivery of academics and educational services to position our students to compete on a global level. As of this publication, approximately 86% of the goals of the Transformation Plan are completed or in progress.

The results of our Spring 2017 update are comprehensive in nature and offer a glimpse into the inner workings of a very detailed Transformation Plan. In the following pages, highlights from each Pillar are showcased along with a snapshot of the status of completion. The school district is making progress as it sets its sights on the completion of 298 goals in the third year of the Transformation Plan. The ultimate goal is the completion of all of these goals that are part of the Twelve Pillars of Excellence which encompasses the five-year Transformation Plan. The following numbers depict the overall progress achieved:



GOAL PERCENTAGES:

157/298	Completed	53%
100/298	In Progress	33%
41/298	Not Started	14%

PILLAR #1 - ACADEMICS

While implementing the original goals of the Transformation Plan (2014) set for the 2016-2017 school year, it became apparent that the Academic Pillar needed to be revised. Since the last update (Fall 2016), the Instructional Leadership Team, in consultation with Dr. Sanders, Mr. Poggiali, Mrs. Deppert, building principals and instructional staff, has been in the process of completing the necessary revisions to move Sandusky City Schools' (SCS) academics forward in a more comprehensive manner while addressing the goals that were set forth. This update serves as a transition from the original pillar goals to the new areas by focusing on the completion of goals and the format of the revised academic pillar.

HIGHLIGHTS:

PreSchool

- Both Hancock and Mills Elementary Schools have earned a 5-star rating by the Ohio Department of Education's Step-Up to Quality program
- Teachers have hosted families of students in a variety of programming ways to share learning opportunities to develop literacy and numeracy skills
- Program coordination with outside agencies continues to grow as we work with Help Me Grow and other community-based programs
- SCS will again host the popular Kindergarten Readiness Camp in June at Hancock Elementary School

Elementary

- Implementation of our new reading series, Reading Street, has been strong as data continues to support student growth at the mid-year benchmarks
- Classroom teachers, in conjunction with our computer teachers, are integrating technology to a greater degree. Technology, as an instructional tool, has high student interest that is being capitalized upon
- The district is sustaining our science curriculum and instruction at the elementary level through the continuation of the iEvolve grant. While the grant has technically expired for grades 3-5, we are utilizing the strategies learned, including Citizen Science Research and Project-based Learning, to keep moving forward

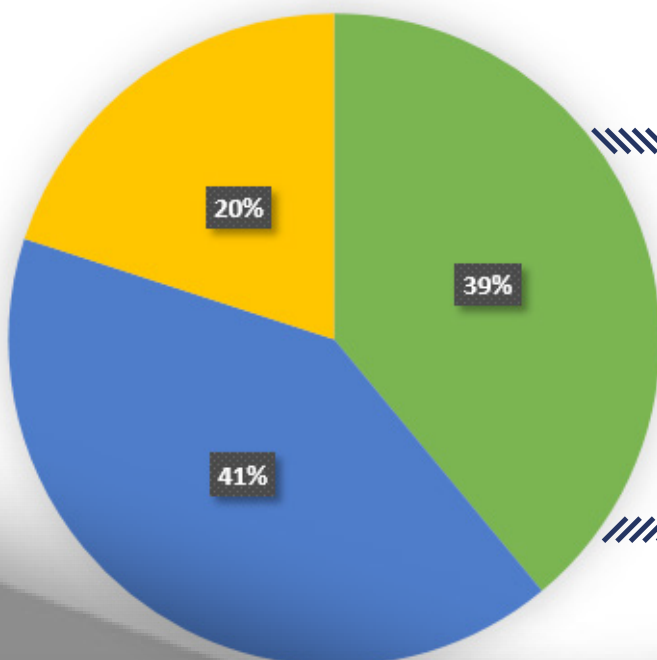
PILLAR #1 - ACADEMICS

Sandusky Middle School (SMS):

- SMS has expanded opportunities for students in the career tech pathways through career exploration
- This year marked the first year of Model United Nations participation for our middle school students in Columbus, Ohio
- Plans are in development for school year 2017-2018 to implement Project Lead the Way, a STEM-based curriculum, for use with 7th graders

Sandusky High School (SHS):

- SHS has been focusing on the tenets of our graduation rate. Several new strategies were implemented at various grade levels to insure all students are ready to graduate on-time
- Due to new state mandates, all juniors were required to take the ACT as part of graduation requirements. Our sophomores took the PreACT as a practice measure in preparation of their graduation requirements next year
- Enrollment in our Global Internship Experience continues to grow with 60 seniors participating this year. Blue Streak University's partnerships with Lorain Community College and Bowling Green State University continue to give students opportunities to take university level course work on our campus, online or at the partner's campus. We continue to seek new partnerships to afford students' greater opportunities
- Sandusky Digital Academy has graduated 28 students so far this year and anticipates even more prior to May graduation



GOAL STATUS:

30/76	Completed	39%
31/76	In Progress	41%
15/76	Not Started	20%

PILLAR #2 - COLLEGE & CAREER READINESS

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The creation of the College and Career Resource Center (CCRC) has led to the expansion of college courses offered at Sandusky High School (SHS). In addition to the benefits the CCRC offers to students completing college courses in our 15- and 30-credit pathways to earning an associate's degree, the CCRC provides the opportunity for students to earn college credits toward fulfilling requirements for their electives by taking online courses.

Expanded course offerings as part of the Blue Streak University initiative and College Credit Plus include online courses such as Intro to Psychology, Intro to Sociology, Race and Ethnicity, and many other courses that students are able to take for the first time this year.

We have just under 150 students who enrolled in College Credit Plus classes in both Fall 2016 and Spring 2017 semesters. It is estimated that their ability to take these college courses while in high school has saved their families nearly \$64,000 during the 2016-17 academic year.

An Aviation career-tech program kicked off this year, thanks to the dedicated efforts of a staff member and collaboration with Bowling Green State University. The two-year program allows students to earn their pilot's license before graduation and prepares them for career prospects in the field of aviation.

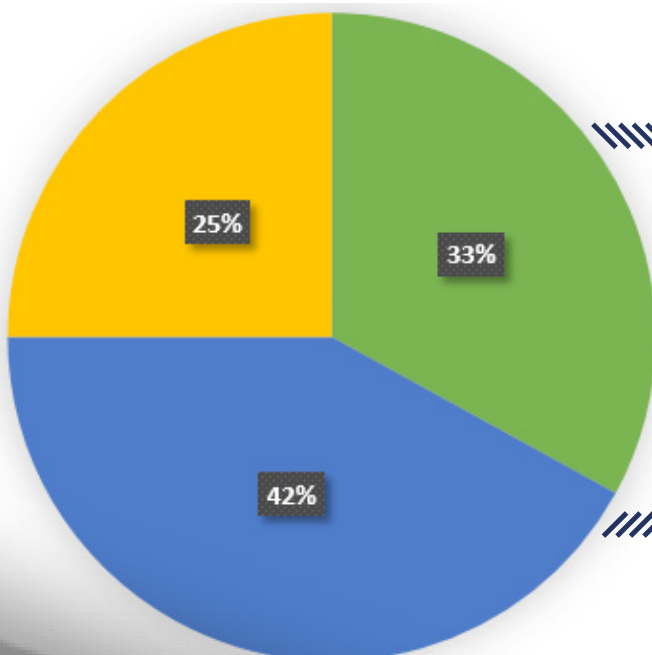
An increasing number of students are interested in military careers, and by offering opportunities to take the Armed Services Vocational Aptitude Battery (ASVAB) at SHS, they are better able to explore that option. This year, 38 of our students took the ASVAB, with more than half of them qualifying for at least one branch of service.

Students visited Lorain County Community College and Cleveland State University in the fall and the College and Career Readiness program continues to provide opportunities for our students to visit colleges, universities and community colleges.

PILLAR #2 - COLLEGE & CAREER READINESS

HIGHLIGHTS:

- Creation of the College and Career Resource Center which has led to the expansion of college courses offered at Sandusky High School (SHS)
- Expansion of college courses through use of online classes
- A new career-tech program in Aviation
- A greater number of our students were able to take the Armed Services Vocational Aptitude Battery at SHS
- Efforts continue to provide enrichment experiences for our students to visit colleges



GOAL STATUS:

4/12	Completed	33%
5/12	In Progress	42%
3/12	Not Started	25%

PILLAR #3- ADULT & GLOBAL READINESS



The Sandusky Career Center (SCC) remains focused on our role within the community and how we can meet the community's needs. We continually reach out to area service and social organizations, local businesses and individuals to build partnerships. Our directors, coordinators and instructors sit on various boards and committees on local, regional and state levels. SCC has eight different advisory committees comprised of business and industry leaders, community service organizations and government entities that we rely on to provide us with advice and feedback so we can continue to offer quality programs to our students.

The Bureau of Labor Statistics predicts the most employment growth by 2022 will be among health care jobs. SCC is committed to preparing students for these job opportunities. We continuously assess and modify our current health care programs to ensure we are preparing students for the demands of the health care industry. SCC has also focused on the development of two new health care programs: Registered Nursing and State Tested Nursing Assistant. The Allied Health Director and Registered Nursing Program Director are working with the State Board of Nursing and the Ohio Board of Health to ensure these programs begin.

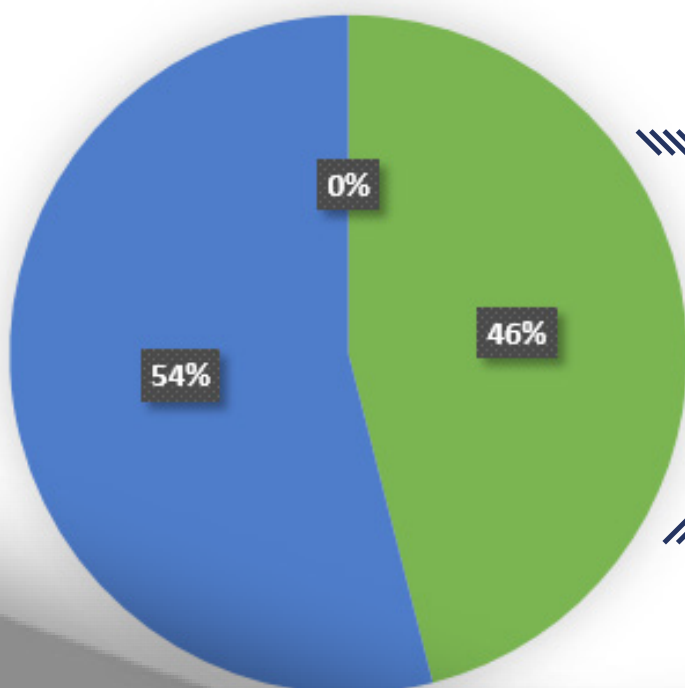
The Adult Basic and Literacy Education (ABLE) program continues to prepare students for the computer-based General Educational Development (GED) test. The ABLE coordinator and instructors have incorporated technology into GED lessons to help students reduce their fear and anxiety of testing on a computer platform. The ABLE lab is equipped with computers designated solely for the use of ABLE students.

SCC is excited to be a part of the Sandusky City Schools facilities plan and very thankful to the community for their support. We are preparing to make a smooth transition to a separate facility and minimize the disruption of our services. A new facility of our own will allow us to further expand our program offerings, give us more flexibility to offer programs during the day as well as in the evening, upgrade our labs and classrooms, provide students with study spaces, and create a campus setting designed specifically for adult education.

PILLAR #3- ADULT & GLOBAL READINESS

HIGHLIGHTS:

- Completed the application process with the Ohio Board of Nursing to begin a new Registered Nursing program
- Purchased new state-of-the-art woodworking and cabinet making equipment
- Installed new air compressor and air exchange systems
- Established new partnerships with the community and local businesses
- Expanded community involvement and services



GOAL STATUS:

13/28	Completed	46%
15/28	In Progress	54%
0/28	Not Started	0%

PILLAR #4- FINE & PERFORMING ARTS

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The Fine and Performing Arts Pillar is expanding options in the arts from the elementary schools through high school in an effort to reach more students and give them new experiences to find their path, leading them to successful careers in the arts.

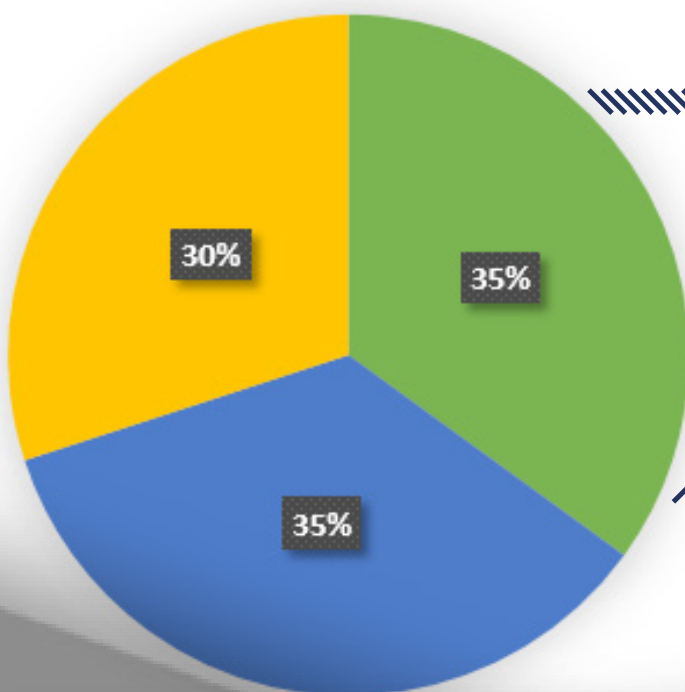
The Great Lakes Visual and Performing Arts Academy (GLVPAA), created to unite the four areas of the arts - visual arts, dance, theatre and music – now offers student participation in Honors Choirs at Osborne, Mills and Ontario elementary schools, dance and theatre at Sandusky Middle School (SMS) and individual voice lessons for GLVPAA vocal students. GLVPAA has increased offerings at Sandusky High School (SHS) as well, including the creation of an electric orchestra ensemble.

GLVPAA continues to host and promote events such as monthly “First Friday” showcases, which invite the community to experience the arts through our students’ work. This community outreach increases exposure to programming in and outside the district with a goal of doubling student enrollment in GLVPAA again in the 2017- 2108 school year.

PILLAR #4- FINE & PERFORMING ARTS

HIGHLIGHTS:

- GLVPAA First Friday events, which present student performances and art displays related to Project Based Learning
- The inception of Honors Choirs at Osborne, Mills and Ontario elementary schools
- Dance and Theatre offerings at SMS and increased offerings at SHS
- Creation of an electric orchestra ensemble at SHS
- Individual vocal lessons for GLVPAA vocal students
- Ongoing workshops, master classes, seminars, and field trips offered throughout the year
- Fundraising to provide the above student opportunities



GOAL STATUS:

6/17	Completed	35%
6/17	In Progress	35%
5/17	Not Started	30%

PILLAR #5 - STUDENT SERVICES

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Throughout the 2016-2017 school year, the Student Services and Family Support department has collaborated with many agencies, including, but not limited to: Help me Grow; Job and Family Services; Erie County Wraparound; Firelands Counseling and Recovery Services; and the Ohio Department of Education (ODE) State Support Team 2.

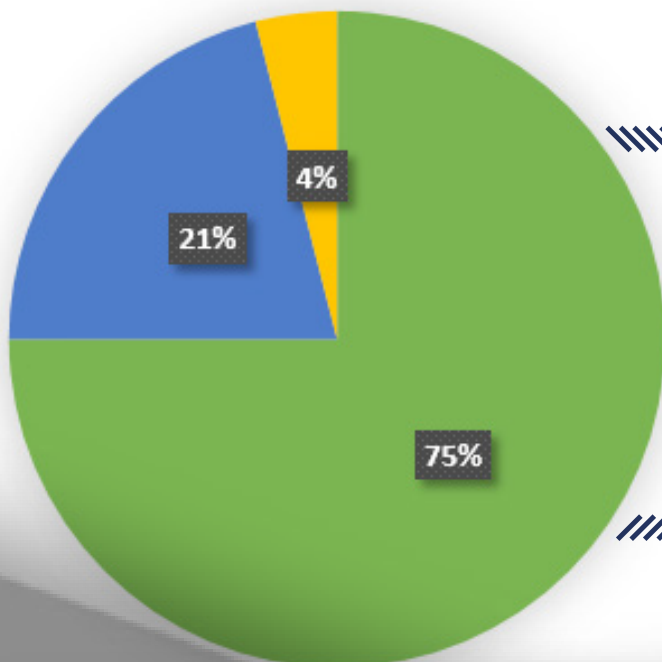
The department provides an extensive range of services throughout the district that fosters an environment for transformation to occur. Included in this collaborative effort are preschool staff members, intervention specialists, paraprofessionals, speech and language pathologists, occupational therapists, physical therapists, nursing staff, mental health staff, general education teachers and principals. Goals achieved during the 2016-2017 school year include: A 5-star (top-rated) Step Up to Quality rating from the ODE for Mills Preschool; implementation of Life Skills, a comprehensive social-emotional curriculum at the elementary, middle school and high school levels; the creation of a new Family Resource Room; and establishment of parent engagement activities. The Department also began an initiative to identify at-risk students and provided intensive support to help them succeed.

Through a multidisciplinary and multicultural approach, support is provided for all students. The department provides services for preschool students, English language learners, homeless youth and families, students with disabilities and students participating in general education. In an effort to ensure that our students receive the best possible services, more than 20 professional development opportunities were provided to district staff to support overall academic achievement. These opportunities included: Trauma Informed Care; Crisis Prevention and Intervention; Building Rapport with Students; Evidence-Based Strategies for Supporting English Language Learners; Progress Monitoring; and Working with Students with Autism. Through the various collaborative efforts, our students are being supported to become respected, productive, and valued members of our community.

PILLAR #5 - STUDENT SERVICES

HIGHLIGHTS:

- Mills School Preschool 5-Star (top rated) Ohio Department of Education Step Up to Quality rating
- Monthly parent engagement activities to provide support for parents and children
- Professional development opportunities provided to general education teachers, intervention specialists, administrative assistants, paraprofessionals, mental health therapists, school counselors, preschool staff, speech and language pathologists, and school nurses
- Family Resource Room designed and available for families to use and to have access to resources
- Life Skills curriculum, which addresses healthy ways of coping with negative emotions, behaviors, and issues that impact the overall academic achievement of our students, has been implemented at the elementary, middle school and high school levels throughout the district
- Data collection and intense follow-up with students, teachers, and families at the secondary level to help close the academic achievement gap of at-risk students
- Development of procedures to ensure that federal, state, and local regulations/requirements are understood and followed by all district personnel to maximize funding opportunities that will contribute to student academic achievement and provide additional programming for our students



GOAL STATUS:

18/24

5/24

1/24

Completed

In Progress

Not Started

75%

21%

4%

PILLAR #6 - ATHLETICS & STUDENT ACTIVITIES

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The fall/winter of 2016 and 2017 have been a busy and exciting time for the Athletics & Student Activities Department. Our department is proud of the increased number of conference titles we've captured this school year and congratulates all of our student-athletes on their outstanding accomplishments.

Again this year, student-athletes were given the opportunity to visit and tour various college campuses. Members of the volleyball program visited Baldwin-Wallace in Berea; members of the girls' basketball program visited Ashland University and had the opportunity to watch two former Blue Streaks compete. Members of the football program traveled to Eastern Michigan University and were able to watch a former Blue Streak stand-out compete in his final season at Eastern.

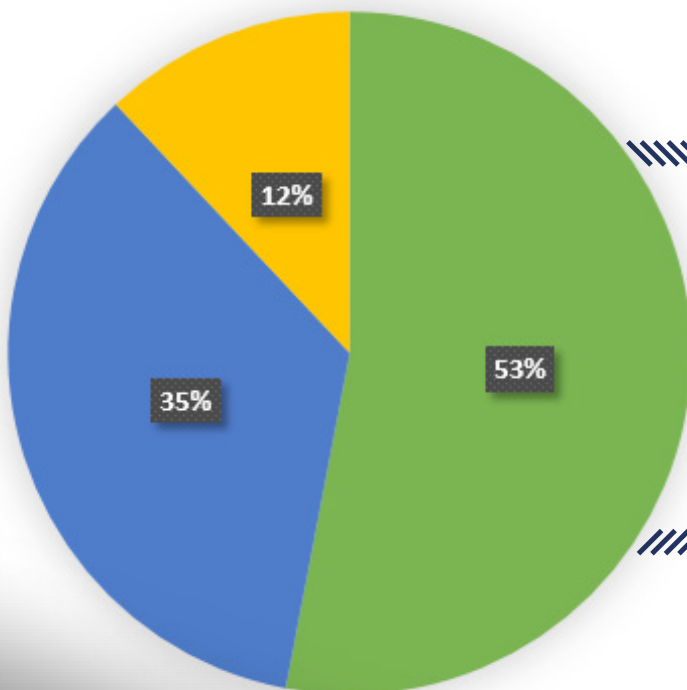
We are now in year two of Study Tables, and are again achieving positive results. Students' grades are monitored and core subject area teachers are on hand to assist students. The after-school meal program is also in year two and has expanded. Students attending study tables and away contests now receive meals. We are on schedule to meet our goal of doubling the number of meals served from 5,000 last year to 10,000 this year. This program is provided by the Sandusky City Schools Food Service Department via a grant by the U. S. Department of Agriculture.

Students are encouraged to participate in our more than a dozen Elementary Sports programs, and in our numerous middle school and high school opportunities. Information will be available soon regarding our summer camps, co-sponsored by the Sandusky City Schools (SCS) and Sandusky City Recreation Department; follow us on Facebook, the SCS website and on Twitter @gobluestreaks.

PILLAR #6 - ATHLETICS & STUDENT ACTIVITIES

HIGHLIGHTS:

- Hosted a summer volleyball camp with players from The Ohio State University and University of Michigan
- Recruited multiple experienced coaches to our staff
- Secured more than \$1000.00 in donations for the Green Stems 4-H program
- Increased participation in winter activities, due to a restructuring of the winter programs



GOAL STATUS:

9/17	Completed	53%
6/17	In Progress	35%
2/17	Not Started	12%

PILLAR #7 - TECHNOLOGY

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Maintaining efficient network availability and reliability for the entire Sandusky City Schools (SCS) faculty, staff and students continues to be the primary goal of the Sandusky City Schools Technology Department. To grow further, we plan to continue with daily maintenance and infrastructure upgrades. The technology department has upgraded internet speeds at Mills and Osborne Elementary to 1 Gbps and will update the High School this summer. To keep up with today's ever changing landscape, we have instituted a hardware refresh cycle and are starting by refreshing two High School computer labs. We have changed our traditional backup solution to a more reliable and economical solution. To stay current on the telecommunication front, we have upgraded our Cisco Unified Communications infrastructure. This ensures we have the latest IP phone systems to serve our district. The planning phase of migrating Hancock and Ontario Elementary network infrastructure to the Adams building has begun.

Educators have received and will continue to receive professional development on Google Apps for Education and technology integration techniques. We have continued professional development by Google Certified Educators to provide increased blended and online opportunity for our students. In addition, we are providing and supporting professional development and integration practice through the robust digital portion of our new K-6 reading series, Reading Street.

We have put in place the ability to offer Computer Science courses and certifications for students in grades 10-12. These students will leave these courses with industry standard certifications which qualifies them for entry level computer IT employment opportunities. SCS is continuing its global outreach with professionals and educators by connecting digitally during the school day.

As online testing requirements continue, the district is committed to technology integration for all students. To assist with measuring growth of every student, the district is continuing with adopted growth measurement assessment and resources provided by Northwest Evaluation Association Map.

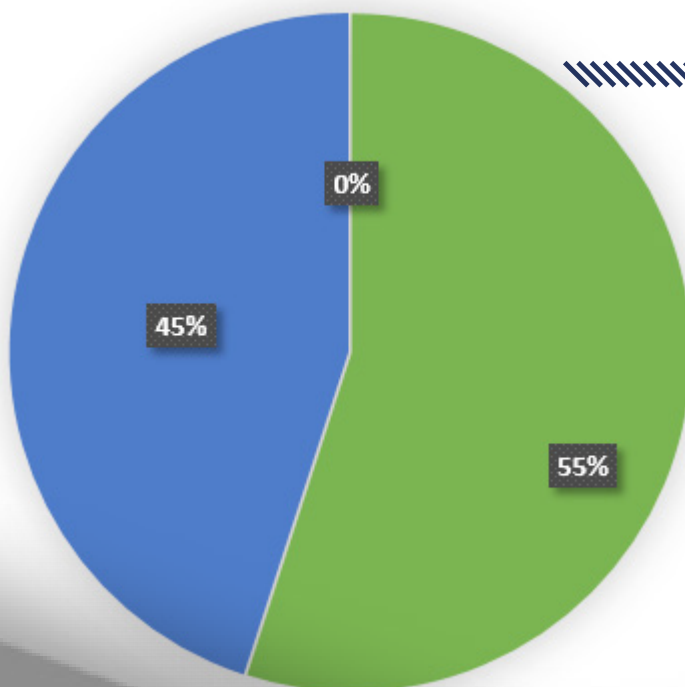
Data management software enables easy access to student state and vendor assessment information in just a few clicks. This software will increase efficiency for our teachers and administrators district-wide and in turn, allow for all to focus on instruction and individual student growth. We are utilizing the Student Learning Objectives (SLO) portion of the warehouse to assist teachers in measuring student growth through the SLO process.

The district continues to commit itself to enhance our marketing and communication techniques through various media outlets.

PILLAR #7 - TECHNOLOGY

HIGHLIGHTS:

- Maintain infrastructure that is consistent, reliable, and usable across the district
- Upgrade in Cisco Unified Communications infrastructure
- Internet Speed upgrade at Mills and Osborne Elementary Schools
- Continue to increase the number of blended/hybrid learning environments for students through Google Apps for Education
- Developed Computer Science courses and certifications for students grades ten through twelve
- Provided increased instructional technology integration techniques and professional development for educators via newly adopted reading series, web 2.0 tools and global connections
- Provided increased instructional technology integration techniques and professional development for educators via newly adopted reading series, web 2.0 tools and global connections



GOAL STATUS:

21/38	Completed	55%
17/38	In Progress	45%
0/38	Not Started	0%

****Please note:** Most technology goals are ongoing goals that have a starting and completion point each school year. All goals currently in progress are on track to be completed on schedule at the end of this school year.

PILLAR #8 - PROFESSIONAL DEVELOPMENT



The Professional Development Pillar, much like the Academic Pillar, will undergo a complete revision to support the focuses of the district in future updates. For the 2016-2017 school year, a number of goals were not started as a reflection of changing priorities. Sandusky City Schools has a strong reputation for the quality and amount of professional development that is offered to all sections of our stakeholders: teachers, paraprofessionals, administrators, food service personnel, transportation personnel and maintenance/custodial staff.

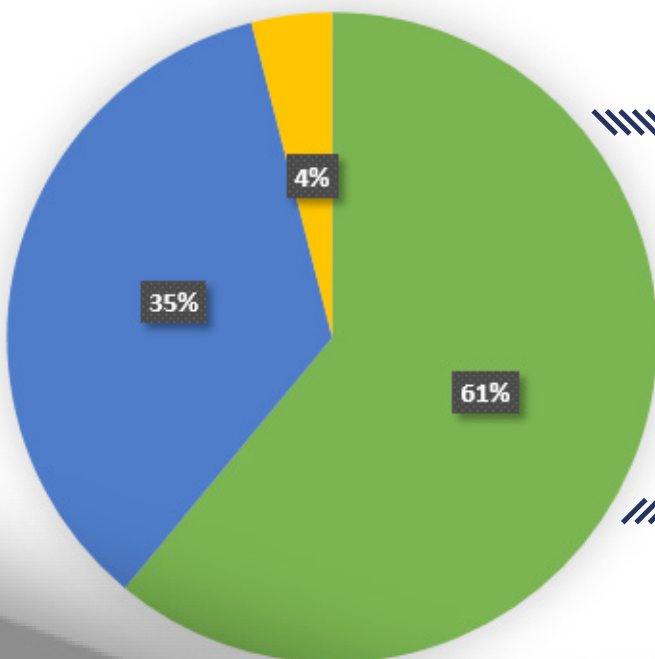
Various models are used to make professional development effective and accessible. Delivery models include online modules (ie: PublicWorks, Ohio Department of Education webinars, vendor modules), out-of-district network meetings, regional and state level conferences, Parent Summit and our Waiver Days. Waiver Days are professional developments days (named “Waiver” because the state of Ohio will waive instruction in lieu of the professional development).

As we transition to the revised pillar, our stakeholders will see a new name attached to the pillar: Instructional Leadership. The name change better reflects the tenets of professional development, leadership, fidelity and accountability.

PILLAR #8 - PROFESSIONAL DEVELOPMENT

HIGHLIGHTS:

- Blue Streak Boot Camp for new employees kicks off the academic year in August. The multi-day trainings cover a variety of topics relative to the pride, tradition and excellence of Sandusky City Schools
- Two Waiver Days were held (one in the fall and one in the winter) designed to provide quality professional development to 475 employees — a tall order that was met by many experts from within our own ranks
- Many mandates at the state and federal level require professional development and our teams meet these requirements daily
- PreSchool staff completed assessment training on the PreSchool Early Literacy Indicator
- Third grade staff completed training on the STAR assessment for use with the Third Grade Reading Guarantee
- Continued partnerships with departments at Bowling Green State University have provided countless hours of high quality professional development through our iEvolve and COMP2 grants.
- Elementary teachers, interventionists and Title staff will have completed two days of grade level meetings where the tasks were rich in deconstructing standards and working through Hess's Depth of Knowledge
- Food Service staff completed approximately 8 hours of state-mandated training in food safety.
- Parents and community members were hosted by the District at our annual Parent Summit. Sessions were geared to parents/grandparents at different grade levels to support students' academic, behavioral, and socio-emotional growth



GOAL STATUS:

16/26	Completed	61%
9/26	In Progress	35%
1/26	Not Started	4%

PILLAR #9 - TRANSPORTATION

////////////////////////////////////

The Transportation Department took delivery of two new buses during winter break, 2016. Sandusky City Schools mechanics installed video surveillance cameras and inspected the buses for flaws and proper specified features. The Ohio State Highway Patrol approved the buses for student transportation and they were placed in service on January 3, 2017. The buses that were replaced by the new units have been reduced to spare status and are used to cover during mechanical breakdowns or to run bus routes when the newer buses are out of town on field trips or athletic events.

We continue to strive for the goal of an 11-year fleet turnover, which requires three bus purchases per year.

Two 10-ton air jacks were also replaced as they had exceeded their useful service life and had the potential to become a safety issue. Creating and maintaining safe school zones remain a priority for the Transportation Department and staff is taking proactive measures in anticipation of traffic congestion at the Adams building during the district's facilities transition.

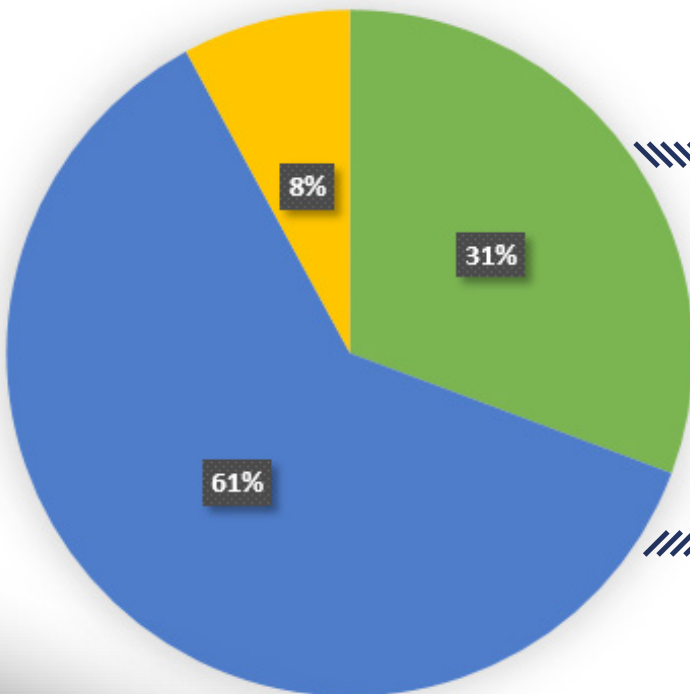
A district-wide alternate busing request form is being considered as we work to create a uniform policy to address our students' transportation needs.

The goal of installing an inside wash bay for our vehicles in the former Ameritech building is temporarily postponed as the building will be used for storage during the facilities transition. This goal will be discussed and pursued as the building space becomes available.

PILLAR #9 - TRANSPORTATION

HIGHLIGHTS:

- Purchase and commission of two new buses
- Purchase of two 10-ton air jacks
- Taking proactive measures in anticipation of traffic congestion at the Adams building during the district's facilities transition



GOAL STATUS:

4/13	Completed	31%
8/13	In Progress	61%
1/13	Not Started	8%

PILLAR #10- STUDENT NUTRITION & FOOD SERVICES

Student Nutrition and Food Service continues to provide healthy meals and nutritional education for our students, and has made strides toward the goal of including parents and staff.

Sandusky City Schools (SCS) is a participant in the USDA Community Eligibility Provision (CEP) through the 2017-18 school year, enabling us to offer a free well-balanced breakfast and lunch to our students every day. Our department plans to apply for re-certification in the time frame designated by the USDA so that we may continue to provide free nutritious meals in the future.

We continue to research vendors that are producing new and better quality products, remain committed to serving fresh fruits and vegetables and have implemented a new cycle menu concept. Breakfast participation is up 14.75% and lunch is up 9% daily from the previous school year and we are actively seeking student feedback on food quality and satisfaction with selection.

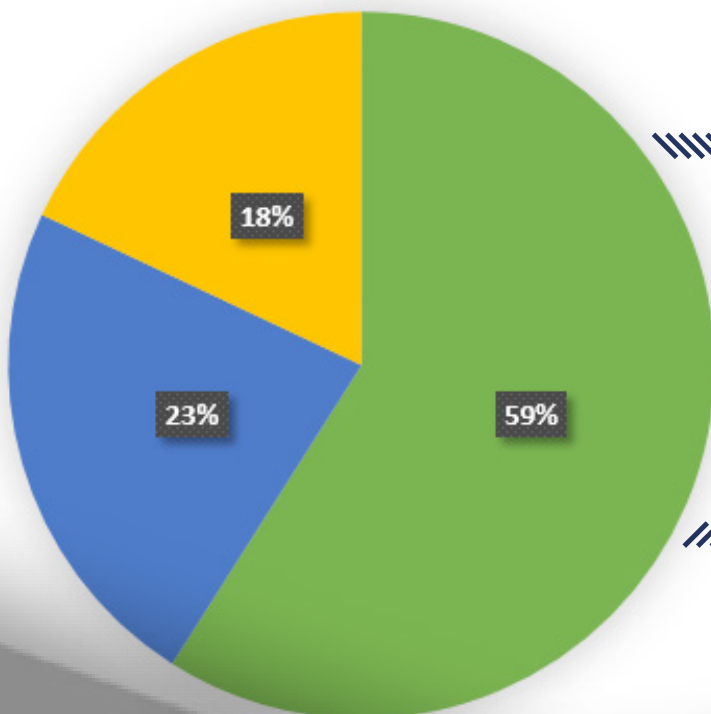
Student Nutrition and Food Service provides many opportunities for our students to participate in Project-Based Learning (PBL) and families of our elementary students were invited to engage in PBL activities during our fall festivals and STEAM After School Events. We have created an SCS Dining Room Services Facebook Page, informing our students, parents and the community of the new and exciting things happening in each School Café.

We consistently provide opportunities for professional development to our staff, including a recent Waiver Day session focused on "Customer service and how it affects students on a daily basis". We continue to update our equipment inventory and are actively evaluating and planning for the needs of SCS staff and students at the Adams building during the district's facilities transition.

PILLAR #10- STUDENT NUTRITION & FOOD SERVICES

HIGHLIGHTS:

- Elementary nutritional education: A burger bar to promote the use of vegetables, apple taste-testing/nutrition education demonstration
- Family involvement: Dining Room Services Facebook Page, elementary fall festivals and after-school STEAM events
- Professional Development: Waiver Day training on Safety and Sanitation and Customer Service, Ohio Department of Education training on After School Supper Program, Managers National Restaurant Association ServSafe Level II Training
- Continued evaluation: Replaced SHS freezer ceiling and fan unit and remodeled walk-in cooler; installed state-code wire metro shelving



GOAL STATUS:

10/17	Completed	59%
4/17	In Progress	23%
3/17	Not Started	18%

PILLAR #11- PARENT & COMMUNITY INVOLVEMENT

For many decades, the consensus of scholarly research has concluded that active and engaged parent and community involvement in schools leads to productive and meaningful student achievement and involvement in school programs and activities. The Sandusky City Schools (SCS) is committed to ensuring that each and every parent or guardian is connected to classroom teachers and principals who are responsible for the education of children in the community. The annual Parent Summit was conducted in October of 2016 and a considerable focus was on parent engagement and awareness of the school facilities plan. During the fall of 2016, the Senior Leadership Team presented a parent involvement policy to the Board of Education, which was adopted unanimously. As a result, the board adopted parent involvement policy will be a core document that will guide the creation and implementation of goals for pillar eleven of the Transformation Plan.

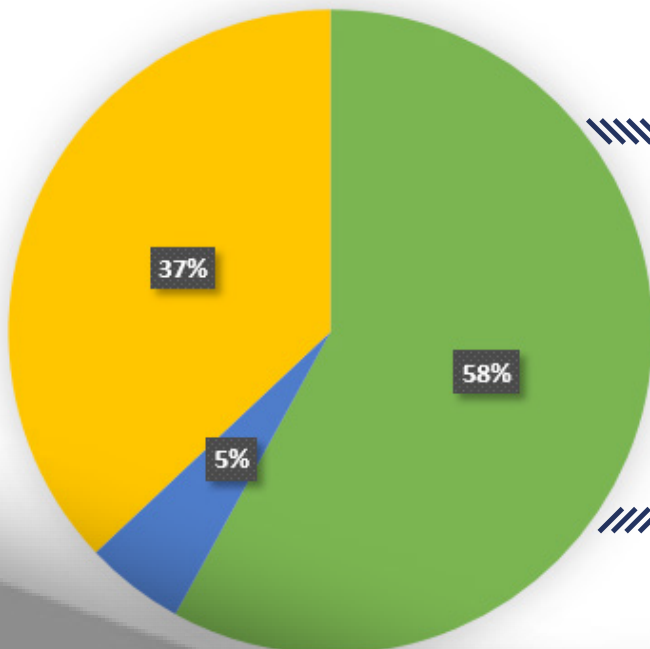
Additional achievements in our progress include:

- Parent feedback on all pillars of the Transformation Plan
- Parents continue to be consulted on key district initiatives including school facilities vision, school uniform; and our specific academic priorities in reading, math, and graduation rate.
- Reviewed and provided feedback on the board adopted parent involvement policy.
- Parent participation in civic and community events such as; State of the City Address by the Sandusky Mayor, and State of the State Address by Governor Kasich occurring in Sandusky, Ohio on April 4, 2017
- Participation in planning the Annual Parent Summit, Blue Streak Pride 5K, and elementary, middle and high school student based events and programs.

PILLAR #11- PARENT & COMMUNITY INVOLVEMENT

KEY GOALS THROUGH DECEMBER 31, 2017

1. Create parent involvement initiatives that lead to improved student achievement
2. Engage families in school planning, leadership and meaningful volunteer opportunities
3. Connect students and families to community resources that strengthen and support student's learning and well-being
4. Attend a state or national parent involvement conference to learn better organizing and development techniques
5. Develop effective and active individual Parent Councils at each of the buildings in the district with annual goals to ensure greater parent participation
6. Organize and implement the annual Parent Summit with a goal of 1,000 parents and community members in attendance
7. Provide customized training for at-risk parents to identify effective instructional strategies to boost student achievement
8. Partner with local social, civic, and religious organizations to collaborate and build on mutual strengths to involve parents in building and district level learning and growth opportunities for parents
9. Conduct parent awareness and satisfaction surveys
10. Develop robust customer service strategies to engage parents and promote parent involvement



GOAL STATUS:

11/19	Completed	58%
1/19	In Progress	5%
7/19	Not Started	37%

PILLAR #12 - SCHOOL FACILITIES

The Sandusky City Schools (SCS) administration, board, faculty, staff, students, parents and community members worked together to successfully pass Issue 12 on November 8, 2016, with nearly 57% of the vote. With the successful passage of the bond issue, school officials have been in the process of organizing to implement the vision of the facilities plan. Specifically, three new elementary buildings, upgrades to science labs, Sandusky High School (SHS) auditorium, Rooms 300 and 301, and the Frohman Planetarium are elements of the new plan. Specific steps related to a bond review by Moody's Investment firm of Chicago, identification of a construction management firm, architectural firm, owner's representative, and securing a facilities representative from the Ohio Facilities Construction Commission (OFCC) are key next steps.

There were 11 transformation goals leading up to the end of the 2016 fiscal year. The goals are identified below and we are pleased to announce that 100% of the goals have been met to this period. The 11 identified goals are:

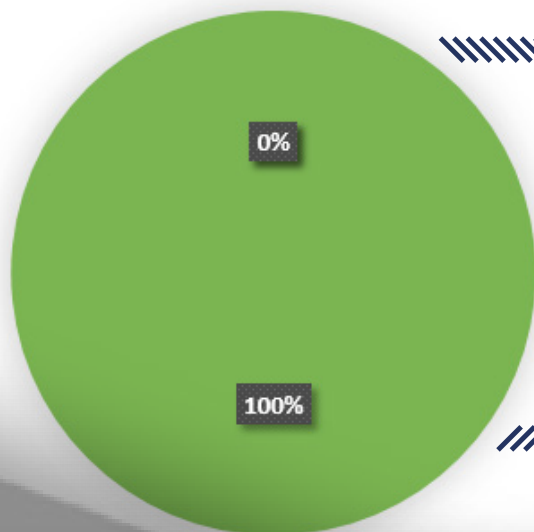
1. Develop a comprehensive and strategic facilities vision to meet and exceed the expectations of students, parents, and internal and external audiences
2. Create a Strategic Planning Visioning Committee to lay out a set of priorities for merging school facilities with our academic priorities and the Transformation Plan
3. Work collaboratively with students, faculty, staff, parents, business, faith, and Board of Education regarding the school facilities vision
4. Include pre-bond architect in planning and strategy for school facilities vision
5. Ensure all school facilities within the district are accounted for through repurposing, demolition, partnership with city and state officials, or internal educational option
6. Work in collaboration with staff officials for the OFCC
7. Conduct community forums throughout the fall of 2016 to communicate the details of the facilities vision
8. Officially place the facilities vision on the ballot for November 8, 2016
9. Assist with external options to seek outside funds for special projects to supplement the facilities vision
10. Involve elected officials, labor unions, business community, and faith-based leaders in the urgency of a successful campaign to have a positive outcome of Issue 12 on the November 8, 2016 ballot
11. A successful outcome of Issue 12

PILLAR #12 - SCHOOL FACILITIES

NEW GOALS FOR 2017-2018

As we move forward in 2017; the following goals are identified for completion by the end of the calendar year:

1. Secure the services of the Construction Management at-Risk firm, architectural firm, owner's representative, and a collaborative partner from the Ohio Facilities Construction Commission
2. Develop, review, and implement a matrix that focuses on specific details, tasks, responsible parties, and timelines associated with all details of implementing the facilities vision
3. Implement successful transition teams and plans for Hancock, Ontario, and the Sandusky Digital Academy for the start of school for the 2017-2018 school year
4. Develop and implement a four-pronged organizational structure for the corporate management of the facilities plan through (a) facilities management team, (b) transition teams at impacted buildings, (c) operational and management teams, and (d) communications
5. Ensure that transportation, food service; building maintenance, technology, and related building readiness factors are in place prior to the start of the 2017-2018 school year
6. Initiate summer planning that limits impact on the facilities plan and student access to programming
7. Conduct visioning sessions for faculty and staff for inclusion in the facilities vision impacting the instructional related areas of the district
8. Develop effective written communication for distribution to internal and external constituents that increases knowledge and awareness of the facilities plan
9. Conduct site visits to elementary buildings throughout the region to review facilities options for the district
10. Partner with the City of Sandusky to streamline facilities decisions and identify post-construction options for Osborne Elementary School
11. Develop an orientation and pre-transition training for staff that are being assigned to transition buildings
12. Ensure a collective 100% smooth transition of all students, faculty, and staff involved in the transition phase of the building program for the first day of school on August 30, 2017
13. Conduct summer briefings and communications utilizing social media and related to the facilities program
14. Conduct ceremonies at Hancock and Ontario Schools to commemorate and celebrate the legacy of the buildings and include the community
15. Collaborate with faculty, staff, students, parents, and community members to receive feedback on all aspects of the facilities vision



GOAL STATUS AS OF SPRING 2017:

11/11	Completed	100%
0/11	In Progress	0%
0/11	Not Started	0%

TRANSFORMATION PLAN PROGRESS FALL 2016 UPDATE

GOAL PERCENTAGES:

157/298

100/298

41/298

Completed

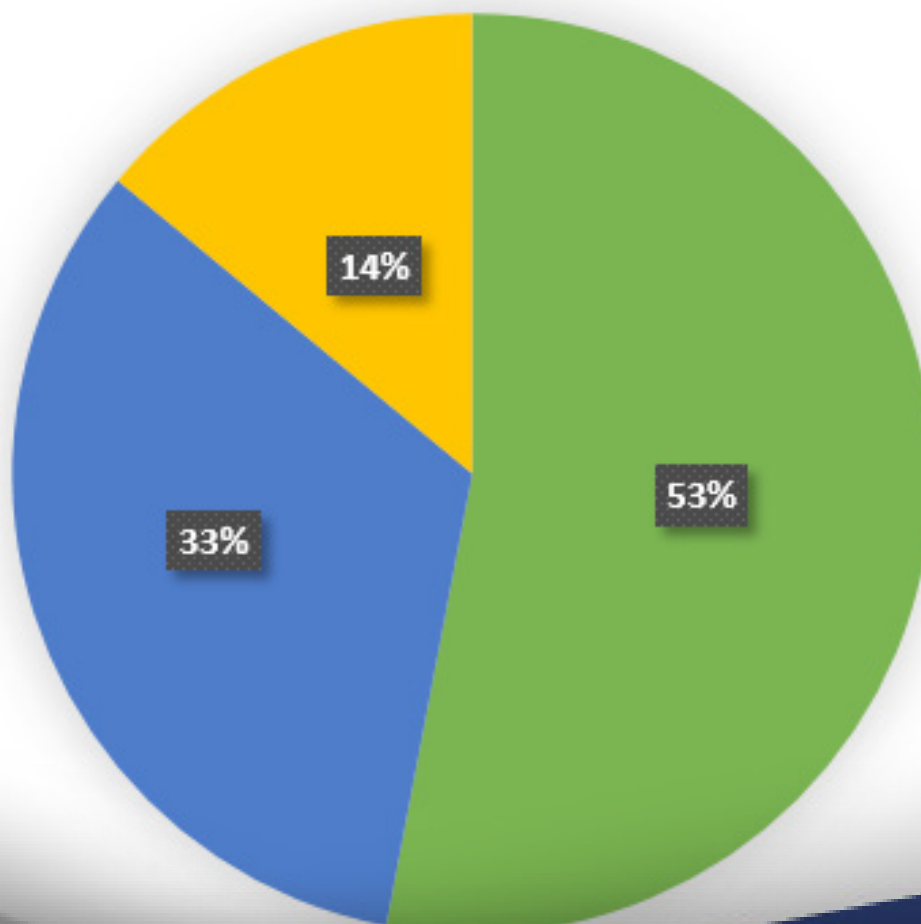
In Progress

Not Started

53%

33%

14%



Building Better Dreams



Sandusky City Schools Board of Education

Mrs. Gina Deppert, Treasurer & CFO
Mrs. Brigitte Green-Churchwell, BOE Vice President
Mrs. Martha Murray, BOE Member
Mr. Jeff Krabill, BOE President
Mrs. Katie Vargo, BOE Member
Mr. Thomas Patterson, BOE Member
Dr. Eugene T.W. Sanders, CEO & Superintendent





OUR MISSION

Our mission is to provide a diverse educational experience where all students will become respected, productive, & valued members of our community.

Blue Streak University.....	419.984.1085
Board of Education.....	419.626.6940
Great Lakes Visual & Performing Arts Academy.....	419.984.1077
Kindergarten Registration.....	419.626.6940
Preschool Education.....	419.984.1048
Sandusky Career Center.....	419.984.1100
Sandusky Digital Academy.....	419.984.1060
Sandusky High School.....	419.984.1068
Sandusky Middle School.....	419.984.1182
The Global Internship Experience for Seniors.....	419.984.1086
The Regional Center for Advanced Academic Studies.....	419.984.1349

PARENT & COMMUNITY
CONTACT NUMBERS



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