



TRANSFORMATION PLAN 2017 - 2022

A REPORT TO THE CITIZENS
OF SANDUSKY, OHIO

COMMUNITY UPDATE

FALL 2017



TRANSFORMATION PLAN 2017 - 2022

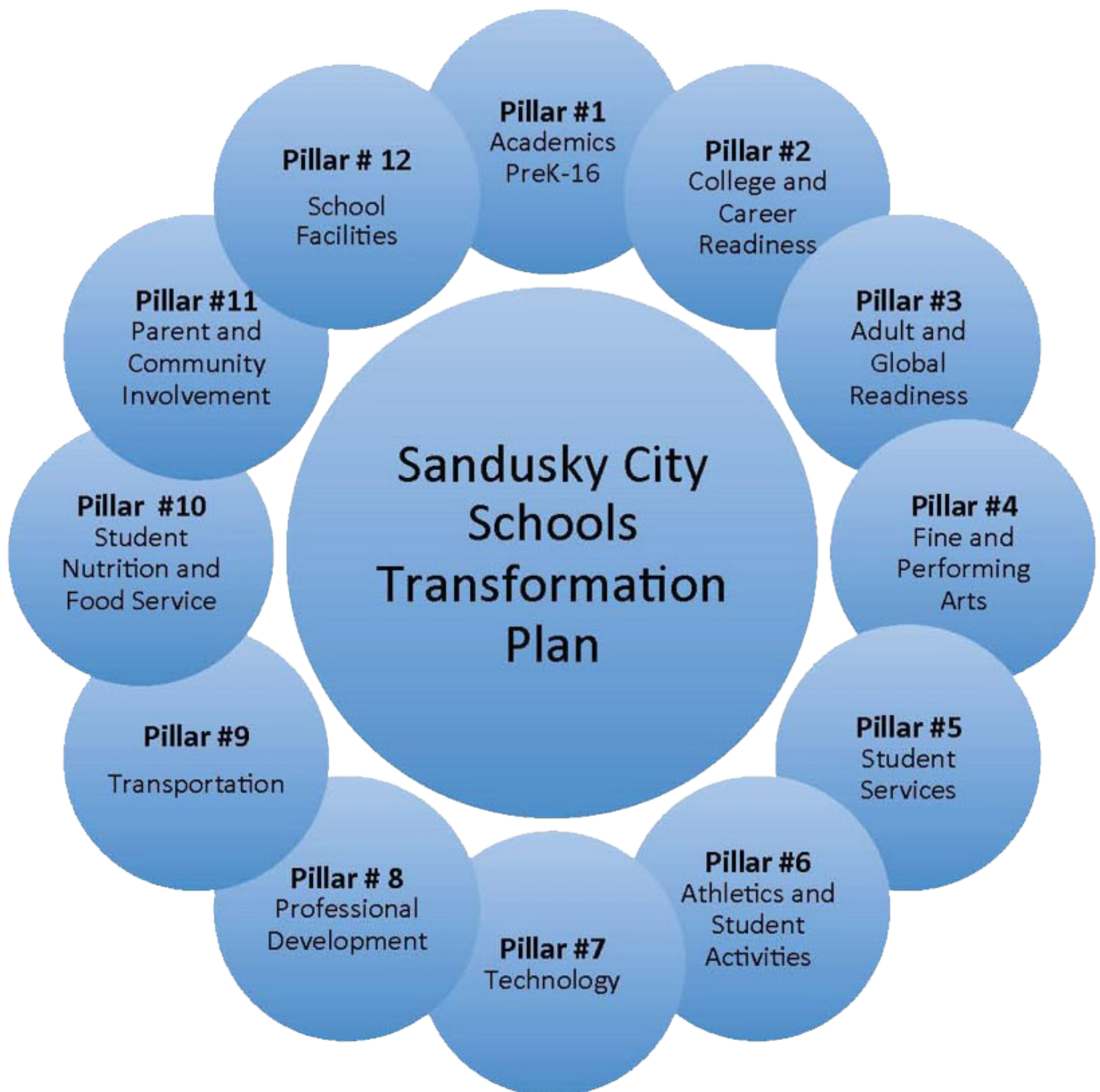
CHANGE ■ REFORM ■ ACTION

Designed to dramatically redefine the delivery of academic and educational services. We want to position our students to compete at a global level.

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TRANSFORMATION PLAN



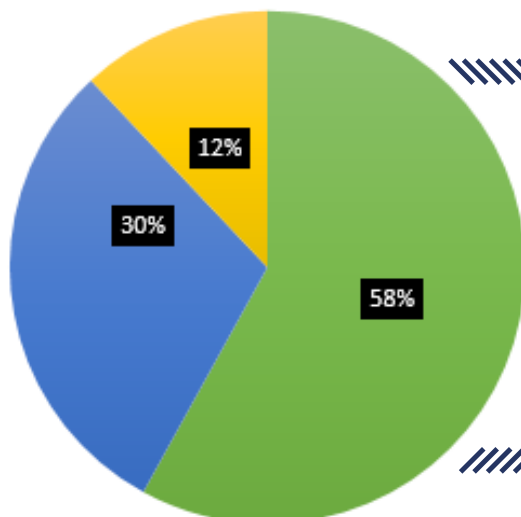
EXECUTIVE SUMMARY

This document contains the Fall 2017 update of the Sandusky City Schools Transformation Plan. The initial launch of the Transformation Plan focused on providing a five-year strategic plan that would encompass the comprehensive academic, organizational and institutional work of the school district. The Board of Education directed the Chief Executive Officer and Superintendent to develop a plan based on longitudinal research, integrated instructional and management practices, and results-driven decision making to ensure that every student in the Sandusky City Schools is able to compete in a 21st century competitive culture.

One major change that you will see in this updated version of the Transformation Plan will be a significantly revised Academic Pillar. The purpose of the revision of the Academic Pillar is to ensure more measured outcomes of our student achievement and to align the goals of the Academic Pillar with the outcomes on the Ohio Report Card. We understand that our top priority is to substantially increase student achievement on state standards. The revised Academic Pillar redefines our academic priorities in reading, math, and graduation rate and provides critical data points on the specific strategies we are using at all grade levels to ensure student success. We are pleased with our continuing improving graduation rate and we were pleased to share with our parents and community members that the district experienced significant growth in our academic performance this past school year. We are committed to ensuring that this growth continues and the revised Academic Pillar will provide that clear direction toward our continued growth.

Pillar 12 focuses on school facilities. We are extremely appreciative to the citizens of the Sandusky for their overwhelming support of Issue 12, which is providing 72 million dollars for construction of new schools. Our facilities project is the largest single construction project in the nearly 200-year history of our community. We are pleased to share that our facilities project is on target and on budget. A new Ontario Primary School will serve 1st and 2nd graders and the Sandusky Intermediate School will serve 3rd through 6th graders and will open for the start of the 2019-2020 academic year. Additionally, starting in the fall of 2018, new science labs, upgrades to the Frohman Planetarium, improvements to the SHS auditorium, and renovation of Room 300 and 301 in the high school will occur. The natatorium renovation is on hold for the next twelve months. An independent fundraising effort designed to build a new natatorium at SHS is underway and we will have more clarity on this effort by late summer 2018.

Collectively, approximately 88% of the goals in the entire Transformation Plan are either completed or in progress, and 12% of our corporate goals are not yet started. Highlights from the twelve pillars are provided in this update along with a pie-chart analysis on where we stand on each of the pillars. The Transformation Plan is an ongoing five year plan designed to ensure success at all levels in the Sandusky City Schools.



GOAL PERCENTAGES:

169/290

Completed

58%

88/290

In Progress

30%

33/290

Not Started

12%

PILLAR #1 - ACADEMICS

The Academic Pillar has undergone a revision from what was originally published in the spring of 2014. The revision adds measurable goals aligning to the district's state report card. With the release of the report in the fall of 2017, the district's focus on Reading, Math, Graduation Rate and Attendance is even more strategic as we are seeing data moving in a positive direction.

The 2018 district goals for the Academic Pillar are:

1. The district will achieve a letter grade of C or higher in Achievement in the areas of Reading and Math as measured on the 2018 district report card (increase from 1.125 in 2017 to 2.215 in 2018).
2. The district will achieve a letter grade of B or higher in K-3 Literacy in the area of Reading as measured on the 2018 district report card (increase from 33.2% in 2017 to 49.3% in 2018).
3. The district will achieve an overall letter grade of C or higher in Progress as measured on the 2018 district report card (D in 2017).
4. The district will achieve a letter grade of C or higher in Gap Closing in the areas of Reading, Math and Graduation rate as measured on the 2018 district report card (F in 2017).
5. The district will achieve a letter grade of C or higher in Graduation Rate and Prepared for Success as measured on the 2018 district report card (F in 2017).

Strategies for Academic Improvement

1. Teachers will use standards driven instruction in a manner that is challenging, engaging, and active for all learners. Our Project-based Learning initiative will be the basis for this work.
2. The District will develop and implement a sustainable high quality professional development model for all levels of staff.
3. Teachers will utilize Reading Improvement Plans for K-3 students found to be "not on track" for Third Grade Reading Guarantee.
4. Teachers will integrate technology as an instructional tool to positively impact students' educational experience.
5. The district will use the Ohio Improvement Process with fidelity at all levels. Teacher-based teams, building-level teams, and our district focus team will utilize the 5 step process to improve adult implementation of core instruction, intervention and enrichment based on data.
6. The district will develop and use a balanced assessment approach in all grade levels. This includes using formative instructional practices as well as summative assessments to gauge student learning and adjusting instructional accordingly.

District Data Analysis

There is no single data point by which a decision should be made. Sandusky City Schools values the whole child and takes into account a variety of information to make the best decisions possible. To that end, the district currently uses several benchmarking systems and summative assessments:

- Prekindergarten: Diagnostic testing
- Kindergarten: Development Indicators for the Assessment of Learning (Kindergarten screening tool), Kindergarten Readiness Assessment (state mandated), NWEA Measure of Academic Progress (benchmark tool), Dynamic Indicators of Basic Early Literacy Skills (diagnostic)
- Grades 1-3: NWEA Measure of Academic Progress (benchmark tool), Dynamic Indicators of Basic Early Literacy Skills (diagnostic)
- Grades 4-10: NWEA Measure of Academic Progress

PILLAR #1 - ACADEMICS

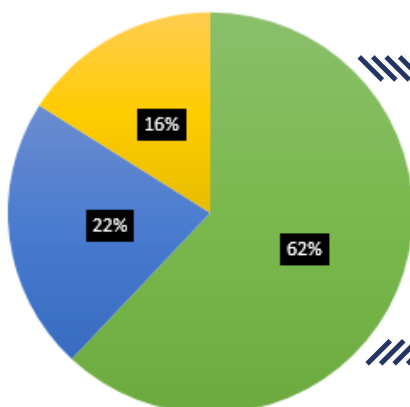
- Advanced Placement End of Course assessment
- PreACT (grade 10 only)
- ACT (grade 11 only)
- Career Technical Education Program Credentialing assessments
- Graduation Rate Trend data
- School Attendance Rate Trend data
- All data associated with district, building and teacher-level reporting as measured by state issued report cards
- Behavior trend data

District Report Card Component Measures:

- **Achievement:** The Achievement Component represents the number of students who passed the state tests and how well they performed on them.
- **Progress:** The Progress Component looks closely at the growth that all students are making based on their past performances.
- **Gap Closing:** The Gap Closing Component shows how well schools are meeting performance expectations for our most vulnerable populations of students in reading, math and graduation.
- **K-3 Literacy:** The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency by third grade.
- **Graduation Rate:** The Graduation Rate component looks at the percentage of students who are successfully finishing high school with a diploma in four or five years.
- **Prepared for Success:** The Prepared for Success component looks at how well prepared students are for all future opportunities.

HIGHLIGHTS FROM THE 2016 - 2017 DISTRICT REPORT CARD:

- **Improved student performance on the K-3 Literacy Component**
- **Gifted Progress**
- **Sandusky High School and Venice Heights earning several A's in the Progress Component**
- **The Sandusky Career Center earning two A's**
- **Sandusky High School improving in all 28 areas of measurement and the only high school to do so in the State of Ohio**



GOAL STATUS:

47/76
17/76
12/76

Completed
In Progress
Not Started

62%
22%
16%

PILLAR #2 - COLLEGE & CAREER READINESS



Enrollment in The College and Career Resource Center (CCRC) remains steady at Sandusky High School (SHS) with 140 students taking advantage of the opportunity to earn college credit during the Fall 2017 semester. This represents approximately 31% of SCS students enrolled in college courses.

CCRC has achieved success in its efforts to expand the number of universities through which SHS students can earn college credit: Two students are enrolled in courses through The Ohio State University and two students are enrolled in courses through Northwestern University.

Additional teachers are scheduled to monitor and assist College Credit Plus (CCP) students this year, allowing the college and career readiness coach to spend more time with individual students.

We are exploring an expansion of course offerings and consulting with Bowling Green State University to determine whether an "Introduction to Philosophy" course can be included to fulfill a Humanities requirement for college credit.

CCRC continues to increase opportunities for more students to participate in testing at SHS that allows them to qualify for CCP, to become eligible for military service through the Armed Services Vocational Aptitude Battery examination, and to gain firsthand experience in the Global Internship program.

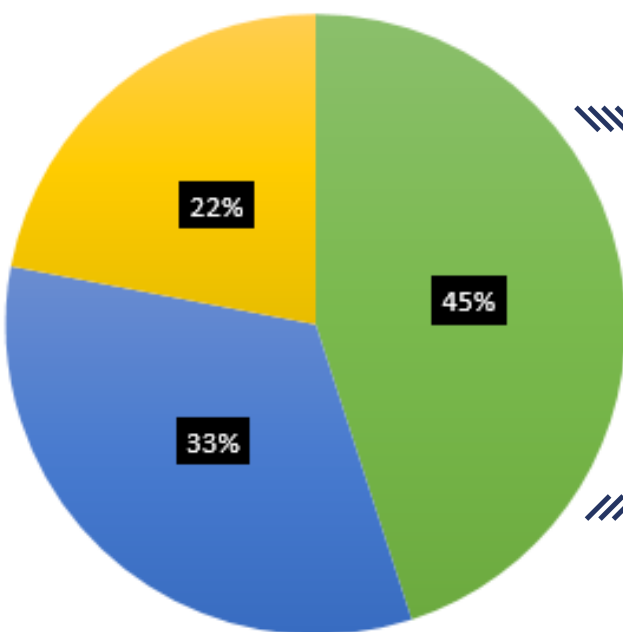
We remain committed to helping CCP students maximize their potential to earn an associate's degree.

We also continue to provide enrichment experiences for our students with exposure to Ohio colleges, career opportunities, and military service and are assessing the need for a bi-monthly enrichment event that involves successful SHS alumni discussing their pathways to success in chosen career fields.

PILLAR #2 - COLLEGE & CAREER READINESS

HIGHLIGHTS:

- Expanded the number of universities through which SHS students can earn college credit
- Maintained steady enrollment numbers for College Credit Plus
- Secured teacher coverage for the CCRC
- ACT Prep has been implemented for 2017-18 Academic Year
- Developed a handout that simplifies CCP Course enrollment



GOAL STATUS:

4/9

Completed

45%

3/9

In Progress

33%

2/9

Not Started

22%

PILLAR #3- ADULT & GLOBAL READINESS



The Adult Basic and Literacy Education (ABLE) program name was changed to Aspire, "Learn more. Earn more." to better reflect the modern realities of educational needs today. Along with the rebranding our state and local programs, we will be branded as "Sandusky Aspire, College & Career Readiness Center".

The Sandusky City Schools Aspire program's Desk Review indicates a 31% point increase over the overall average of the previous year's Desk Review. Sandusky's Desk Review rating of 86 percent is the highest rating in the northwest region and the fifth highest in the state. We have shown improvements in all areas of consideration. We surpassed the previous year's enrollment and raised our retention rate to 82 percent. In Erie County a total of 21 adults obtained a GED Credential.

In April Chancellor John Carey and state officials visited students enrolled in the Sandusky Aspire Program. The Chancellor observed a math lesson about landscape architecture and geometry and spoke with students and officials about the Aspire Program and how it is helping adult learners and local employers.

The Ohio Board of Nursing granted conditional approval for our Licensed Practical Nurse to Registered Nurse (LPN to RN) Diploma Program. This is only the tenth LPN to RN Program in the state of Ohio and the first program to be written and approved to the new Ohio Board of Nursing rule stating LPN to RN programs may be 45 weeks in length. Most programs are still 12 months or more.

We have completed an education agreement with Chamberlain College of Nursing, which will allow our graduates to obtain a Bachelors of Science in Nursing Degree in only three semesters (one full year) of online coursework. Chamberlain College of Nursing grants our students 77 credit hours of college credit for obtaining a Registered Nursing Diploma. We are currently obtaining articulation agreements with Ursuline College of Nursing, Muskingum College of Nursing, and Ohio University.

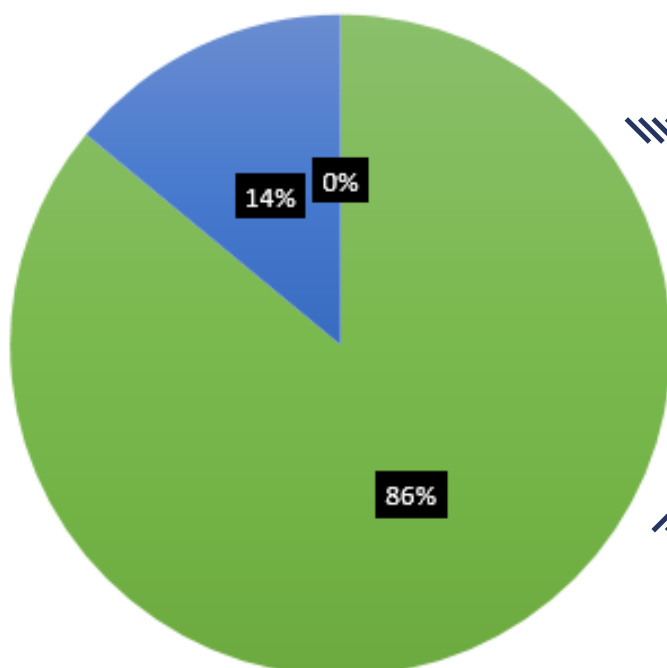
With these agreements in place, our students are able to complete the Licensed Practical Nursing program, LPN to RN Program, and choose one of the above schools to be a Registered Nurse with a Bachelor of Science Nursing degree in three years for approximately \$41,000. This is minimal compared to the average cost of a four year college averaging \$24,000-\$49,000 per year.

Sandusky Career Center plans to continue to develop educational pathways, and establish new partnerships with organizations and businesses to provide services to the Sandusky community. Our goals are to serve the needs of adults in Erie County, expand our capabilities to serve, and provide the finest educational opportunities available.

PILLAR #3- ADULT & GLOBAL READINESS

HIGHLIGHTS:

- Aspire, formally ABLE, received the highest performance rating in Northwest region and the fifth highest in Ohio
- Hosted a site visit by Chancellor John Carey and the Ohio Department of Higher Education
- Granted conditional approval to offer the Licensed Practical Nurse to Registered Nurse Diploma Program
- Expanded articulation agreements with Chamberlain College of Nursing, Ursuline College of Nursing, Muskingum College of Nursing and Ohio University
- Established a Bachelor of Science in Nursing pathway where students can earn their degree in three years for approximately \$41,000
- Purchased realistic and interactive patient manikins and medical equipment to provide real-life patient care scenarios for health care students with support of the Mylander Foundation



GOAL STATUS:

24/28

Completed

86%

4/28

In Progress

14%

0/28

Not Started

0%

PILLAR #4- FINE & PERFORMING ARTS



The Great Lakes Visual and Performing Arts Academy (GLVPAA) was created to unite the four areas of the arts: Visual art, dance, theatre and music. As GLVPAA enters its fourth year, we are proud to announce that enrollment in the 2017-18 school year has doubled from 2016-17.

As the GLVPAA grows, we remain committed to early identification of students in elementary programs and to providing high-quality education to prepare them for success as high school students and for college and professional careers in the Arts.

As we prepare to celebrate the first GLVPAA graduating class, we continue to offer students a variety of experiences in the Arts to expose them to career opportunities and prepare them for success at global level.

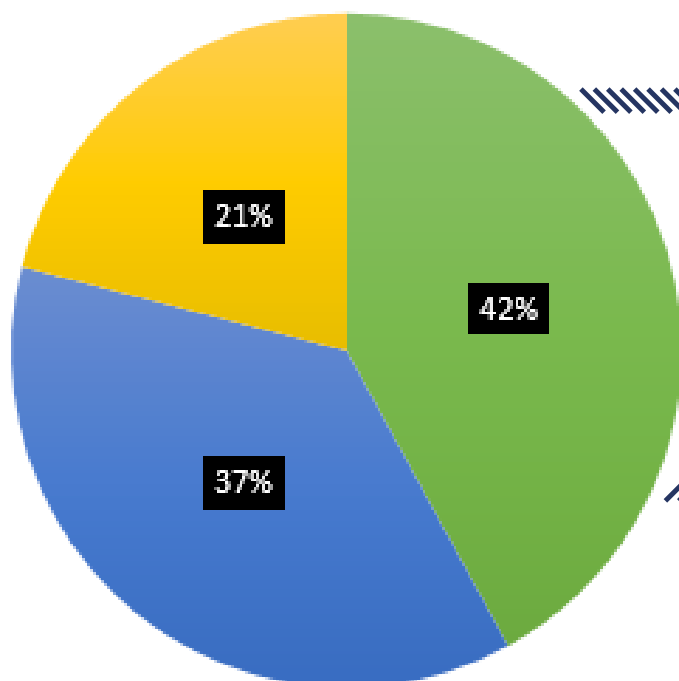
GLVPAA maintains a strong marketing connection through various social media to increase exposure to programming in and outside the district and plans to establish a collaborative city-wide event to bring recognition to the Arts community.

The Fine and Performing Arts Pillar continues to support District recommendations for the Facilities plan to improve Arts learning for students in all Sandusky City Schools.

PILLAR #4- FINE & PERFORMING ARTS

HIGHLIGHTS:

- Doubled attendance at The Great Lakes Visual and Performing Arts Academy
- First GLVPAA graduating class in the 2017-18 school year
- Expanded variety of electives at GLVPAA
- Accelerated dance classes for GLVPAA students
- Secured designated Dance and Theatre space
- Sandusky High School Auditorium renovations as part of the SCS Facilities Plan



GOAL STATUS:

10/24

9/24

5/24

Completed

In Progress

Not Started

42%

37%

21%

PILLAR #5 - STUDENT SERVICES



Students with exceptionalities are first, and foremost, general education students. Therefore, the department is committed to a proactive model of service delivery and supports to all stakeholders of the Sandusky City Schools: students, families, staff, and the community. Consequently, the Student Services and Family Supports Department has undergone a redesign for the 2017-2018 school year for the purpose of benefiting the development of the whole child.

All personnel in the department are committed to building rapport and trust with each stakeholder across the continuum of student service delivery, intervention through special education placement. The intervention process addressing student needs, academic and behavioral, will be consistently applied throughout the district and will focus on proactive interventions. Student Services staff will provide individual and team professional development, and continue to build on staff capacity to meet the unique learning needs of each student.

The Department supports district initiatives to implement with fidelity Positive Behavior Interventions and Supports (PBIS), and is leading the district team to develop and provide training to staff and students. Furthermore, the Department is committed to ensuring special education program fidelity. Active efforts exist to ensure identified student needs are accurately provided for within individual student plans/programs. Goals and specially designed instruction are aligned to individually identified needs of students.

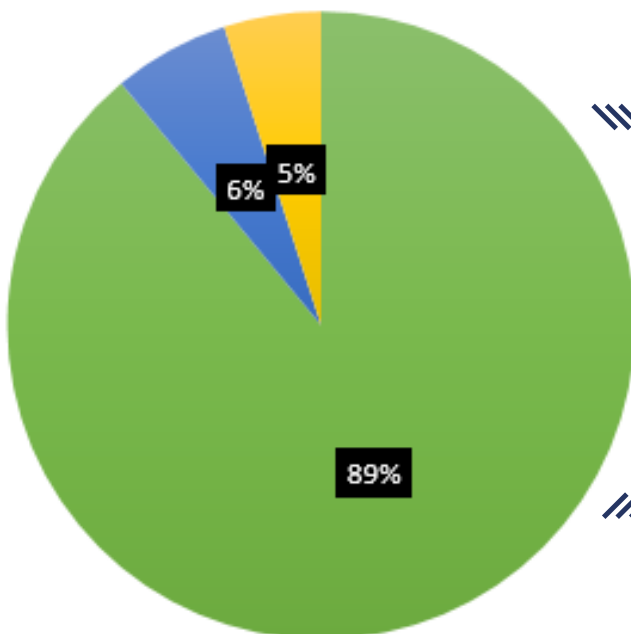
Progress monitoring will continue to occur in order to support data driven decision making at the student, building, and district level. The Student Services and Family Supports Department is committed to decrease the achievement gap demonstrated by students in all subgroups through collaborative, proactive efforts with district stakeholders.

Having completed or initiated a majority of initial goals specified in the Transformation Plan, for the next phase of Transformation Plan implementation the Student Services and Family Supports Department will focus on program fidelity, development of stakeholder capacity, and a proactive approach to address changing student and community needs.

PILLAR #5 - STUDENT SERVICES

HIGHLIGHTS:

- District training for Positive Behavior Interventions and Supports (PBIS)
- Restructuring of the department to increase proactive efforts of student service delivery
- Active participation at the district level in the Ohio Improvement Process
- Preschool programming expanded to serve more young Blue Streaks
- Active steps to increase horizontal and vertical alignment of special education programming to general education curriculum and programming
- Onboarding of new Student Services staff, including professional development, community engagement events, and district team building



GOAL STATUS:

16/18	Completed	89%
1/18	In Progress	6%
1/18	Not Started	5%

PILLAR #6 - ATHLETICS & STUDENT ACTIVITIES



The spring and summer of 2017 has been a busy and exciting time for the Athletic & Student Activities Department. On average, more than 100 athletes participated in training and summer activities every day at Sandusky City Schools.

Thanks to a program provided by the Sandusky City Schools (SCS) Food Service Department via a grant from the U. S. Department of Agriculture, our student-athletes are able to participate in academic opportunities such as study tables and obtain a nutritious meal. Our department is proud to have reached our goal of serving 10,000 after-school/summer meals.

Again this year, student-athletes are given the opportunity to visit and tour various college campuses. Members of the volleyball program have visited Bowling Green State University, and members of the Cross Country program visited Ashland. Additional trips are planned for other teams in the coming months.

All members of SCS coaching staff completed the new Sudden Cardiac Arrest training over the summer. A new law - often referred to as "Lindsay's Law" - became effective August 1, 2017 with guidelines designed to educate staff about the warning signs of Sudden Cardiac Arrest, and what to do in an emergency.

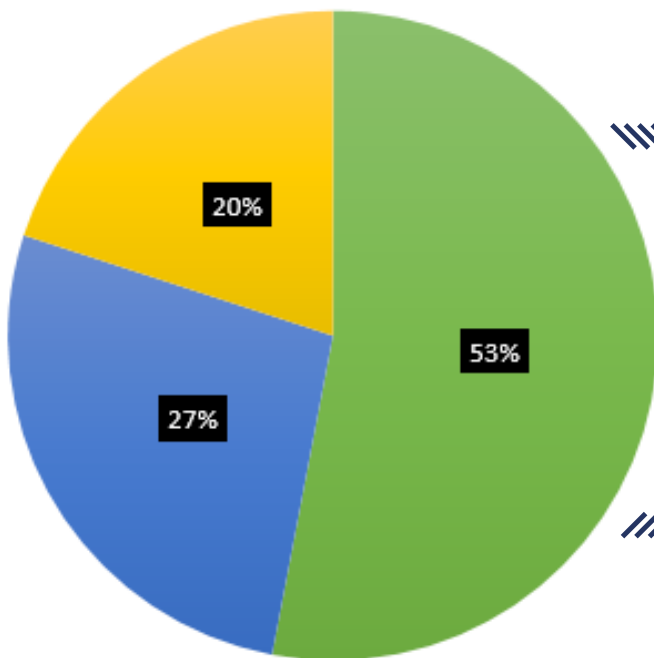
Also this summer our Elementary Athletics & Activities expanded their Green Stems 4-H club. The group participated in the Erie County Fair and multiple volunteer functions and was able to make donations to local food pantries from their gardens. We would like to thank Firelands Regional Medical Center for their partnership in the Green Stem garden success.

Students are encouraged to participate in one or more SCS Elementary Sports programs, and our numerous middle school and high school opportunities. For the most up-to-date information follow us on Facebook, the SCS website and on Twitter @gobluestreaks.

PILLAR #6 - ATHLETICS & STUDENT ACTIVITIES

HIGHLIGHTS:

- More than 100 athletes a day on average at SCS during the summer
- More than 10,000 after-school and summer meals served
- Professional Development for coaches: Sudden Cardiac Arrest training
- Growth of Green Stems 4-H Club including donations to local food pantries from their gardens and participation in the Erie County Fair



GOAL STATUS:

8/15

Completed

53%

4/15

In Progress

27%

3/15

Not Started

20%

PILLAR #7 - TECHNOLOGY



To keep pace with the ever-changing landscape of technology, the Sandusky City Schools (SCS) Technology department continues to evolve to provide the SCS faculty, staff and students with access to new technologies as they emerge.

The Technology department has upgraded internet speeds in several buildings and has started phase one of our hardware refresh cycle which will bring approximately 400 new laptops to the district. We have upgraded our Cisco Wireless Infrastructure and Level Security System and are designing all the technology and infrastructure for the new buildings on the schedule for this year.

SCS educators have received and will continue to receive professional development on Google Apps for Education and technology integration techniques. Our educators who have attained Google Certifications plan to share their knowledge with other SCS faculty and staff to increase technology integration opportunities for our students.

We will continue to offer Computer Science courses and certifications for students in grades 10-12. These students have the opportunity to earn industry standard certifications which qualifies them for entry-level computer IT employment opportunities.

As online testing requirements continue, the district is committed to technology integration for all students. To assist with measuring growth of every student the district is continuing with adopted growth measurement assessment and resources provided by Northwest Evaluation Association Map.

The SCS data management software enables easy access to student state and vendor assessment information in just a few clicks. This software increases efficiency for our teachers and administrators district-wide and in turn, allows for focus on instruction and individual student growth. We will continue to utilize the Student Learning Objectives (SLO) portion of the warehouse to assist teachers in measuring student growth through the SLO process.

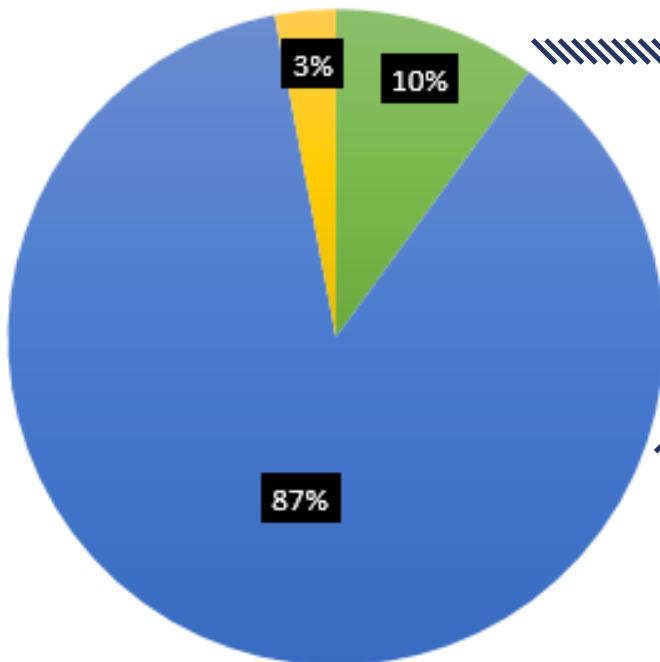
The Technology department is committed to providing a supporting role to district goals focusing on Reading, Math and our graduation rate.

The district continues to commit itself to enhance our marketing and communication techniques through various media avenues.

PILLAR #7 - TECHNOLOGY

HIGHLIGHTS:

- Maintained infrastructure that is consistent, reliable, and usable across the district
- Upgrades to infrastructure and Internet speed; set up network infrastructure and all technology at Ontario Village
- Successful technology testing seasons for MAP, Airtide, and ACT
- District-wide file backup solution integrated
- Several faculty members have received Google Apps for Education Certifications
- Provided laptops and wireless access points for Sandusky Digital Academy students
- Maintained quality technology training given district need



GOAL STATUS:

3/31	Completed	10%
27/31	In Progress	87%
1/31	Not Started	3%

****Please note:** Most technology goals are ongoing goals that have a starting and completion point each school year. All goals currently in progress are on track to be completed on schedule at the end of this school year.

PILLAR #8 - PROFESSIONAL DEVELOPMENT

Sandusky City Schools offers a robust professional development catalog based on individual needs, building and department needs and district needs, and above all our district goals. These needs are assessed through many data points, including staff surveys, growth and improvement plans, and state and federal mandates. Personnel from all areas are included in our two Professional Development days for the 2016-2017 school year. The topics covered during these days included changing instruction, health and safety, implementing adult change and licensing requirements.

To welcome new staff to Sandusky City Schools, we host a two-day Blue Streak Boot Camp. During this time we introduce employees to our Pride, Tradition, and Excellence that is embedded in what we do for our students. Satisfaction surveys show a strong response in favor of keeping these days and ways in which we can improve them.

During the 2016-2017 school year, we implemented a new reading curriculum for the first time in over a decade. With implementing this new curriculum, we provided several opportunities for staff development, available during the district professional development days and at the building level where our vendors provided on-site support with our district coach.

Using the Ohio Improvement Process (OIP), a framework that provides assistance for adult implementation of instruction, assessment and intervention, continues to be a focus for improving our overall academic performance. We utilize assistance from State Support Team 2 for professional development aligning to data analysis, thoughtful questioning and support for instruction.

Sandusky City Schools is fortunate to be able to partner with Bowling Green State University for science and math professional development directly aligned to state standards. The support in grades 3-8 for science and K-8 for math through these partnerships has shown improvements in these areas on our district grade card.

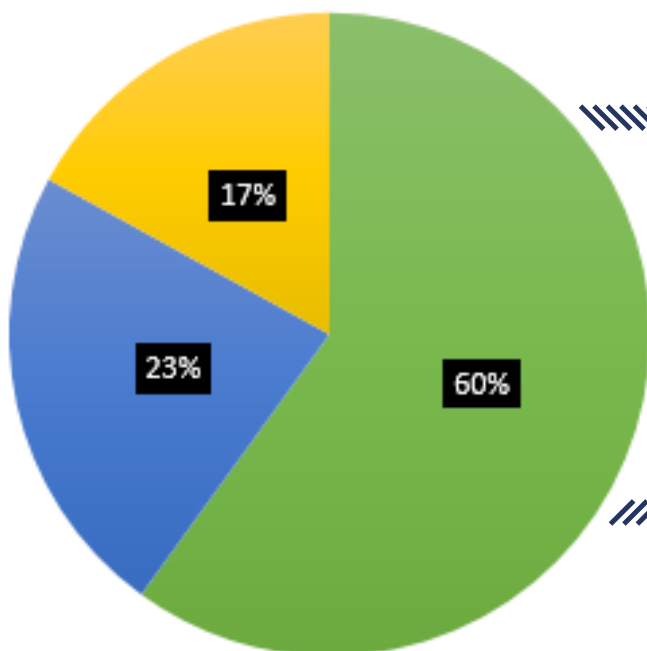
In the summer of 2017, we expanded our Project Lead the Way (PLTW) training to include our middle school staff. For the fall of 2017, we have 7th graders participating in Pathway courses that are PLTW and count towards career technical introductions.

The district continues to refine its Professional Development models to best meet the needs of all staff. Staff surveys and follow-up conversations are used to make reflective changes. As technology is more prevalent, it will play a larger role in options to come.

PILLAR #8 - PROFESSIONAL DEVELOPMENT

HIGHLIGHTS:

- Two Professional Development days for the 2017-2018 school year
- Two-day Blue Streak Boot Camp to welcome new staff to Sandusky City Schools
- Partnership with Bowling Green State University for science and math professional development directly aligned to state standards
- Expansion of Project Lead the Way (PLTW) training to include middle school staff
- SCS 7th graders participation in Pathway courses (PLTW) which count towards career technical introductions



GOAL STATUS:

18/30

Completed

60%

7/30

In Progress

23%

5/30

Not Started

17%

PILLAR #9 - TRANSPORTATION



The Transportation department ordered two buses in August with a delivery anticipated before Christmas break and our new nine-passenger Mini Bus was purchased and delivered on August 31st. The intended use for the Mini Bus is for Special-needs transportation to Lorain County, a service presently contracted and extremely expensive. Other creative uses are being explored by the district.

Transportation routes were revamped, district-wide, to accommodate the shift of Ontario Elementary students to Ontario Village at Adams. Pre-K student transportation was increased to accommodate an additional classroom of eligible students.

The presence of Monroe Preparatory Academy has also added additional responsibilities to our transportation system. We are busing Monroe students in accordance with state law. (This is similar to our transportation arrangement with Sandusky Central Catholic Schools.)

Our shop has had three new overhead doors installed, replacing the doors that had been in place when the Transportation department moved to its current location in 1999. The new doors are more energy efficient and allow natural light to enter the facility.

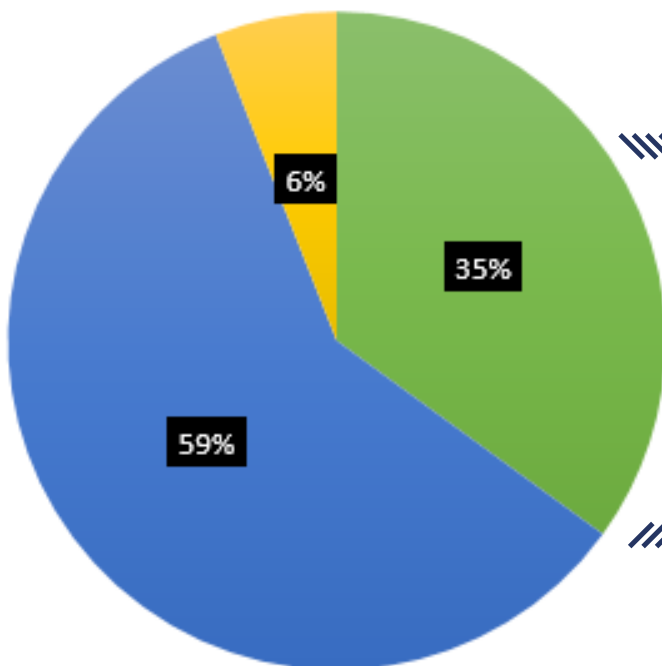
Work must continue at our school buildings at arrival and dismissal. The new facility initiative will address this problem but we need to be proactive until these buildings are in place.

A district-wide alternate busing request form is being considered as we work to create a uniform policy to address our students' transportation needs.

PILLAR #9 - TRANSPORTATION

HIGHLIGHTS:

- Purchase of 2 new buses. (Please note our plan calls for 3 per year. Our goal is to increase yearly purchases.)
- Purchase of the Mini Bluebird Bus
- Successful transition to the Ontario Village at Adams
- Successful revamping of the Pre-K transportation increase
- Accommodating the Monroe Preparatory Academy requirements as required by law
- Improving working conditions in our shop facility with the new door installation



GOAL STATUS:

6/17	Completed	35%
10/17	In Progress	59%
1/17	Not Started	6%

PILLAR #10- STUDENT NUTRITION & FOOD SERVICES



Sandusky City Schools (SCS) remains eligible for the USDA Community Eligibility Provision through the 2017-18 school year, enabling the Student Nutrition and Food Service department to offer a free well-balanced breakfast and lunch to our students every day.

Our creative staff strives to introduce new items and increase variety in our offerings while adhering to USDA nutritional standards. Our efforts have resulted in an increase in daily breakfast participation (up 22%) and lunch participation (up 14%) at Sandusky High School from the 2016-2017 school year.

We have recently been awarded a \$5,000 grant through Children's Hunger Alliance which will be used to purchase two "Breakfast on the Go after the Bell" mobile hot/cold food carts to ensure students that do not arrive in time for breakfast are able to take breakfast to their class room to start their day. We plan to utilize the carts at various district functions as well.

Student Nutrition and Food Service continues to provide nutritional education and opportunities for our students to participate in Project-Based Learning (PBL) with trips to local farms followed by hands-on experience making recipes with the farms' produce.

Students and families are encouraged to visit the SCS Dining Room Services Facebook Page, which provides information on the new and exciting things happening in each School Café.

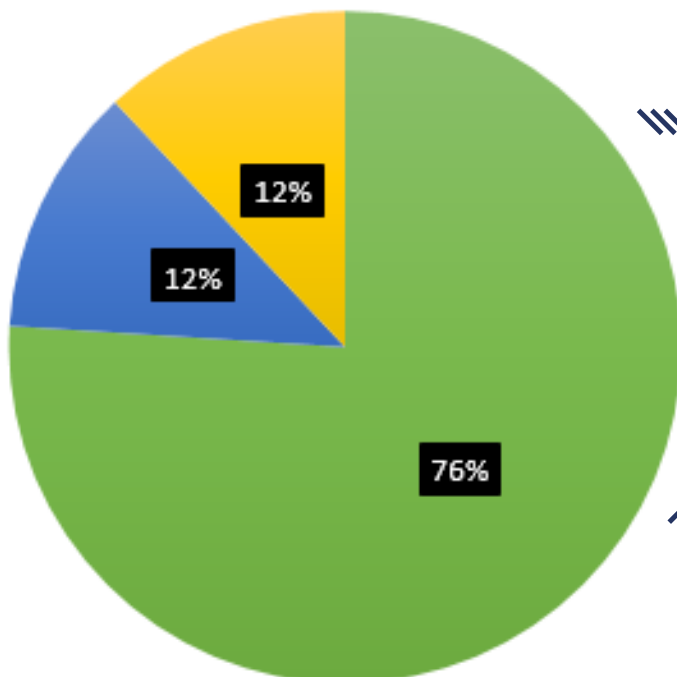
Since expanding our selection of food and allowing a more flexible eating plan at Sandusky Digital Academy (SDA), SDA staff reports increased attendance, improved student morale and more time on task.

Student Nutrition and Food Service continues to provide opportunities for professional development to our staff, and to evaluate and update our equipment in order to meet the needs of SCS staff and students. We are working to initiate a "Breakfast of Champions" reward program, resume our "Lunch Bunch" program and increase PBL opportunities for students.

PILLAR #10- STUDENT NUTRITION & FOOD SERVICES

HIGHLIGHTS:

- Increase in daily breakfast participation (up 22%) and lunch participation (up 14%) at Sandusky High School from the 2016-2017 school year
- Awarded \$5,000 grant through Children's Hunger Alliance which will be used to purchase two "Breakfast on the Go after the Bell" mobile hot/cold food carts
- Expansion of selection at Sandusky Digital Academy
- Continuing to build morale with staff in the elementary buildings by offering coffee/breakfast pastries for staff
- Promotion of Sandusky City Schools and nutritional education at numerous in-house and community events
- Increase in catering, including Sandusky Band Parents Organization Starlight Serenade and Margaretta Schools sports banquets



GOAL STATUS:

13/17
2/17
2/17

Completed
In Progress
Not Started

76%
12%
12%

PILLAR #11- PARENT & COMMUNITY INVOLVEMENT

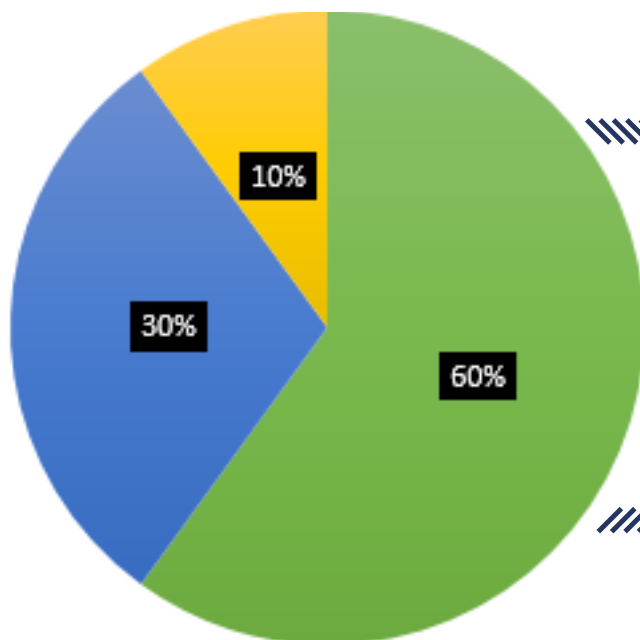


Parent and Community involvement remains a high priority for the Sandusky City Schools. The Annual Parent Summit has resulted in the largest parent engagement activity in Erie County. The Parent Summit continues to attract over 100 local and regional service organizations connected to our school district. Additionally, the Parent Congress is in its fourth year of operation and continues to serve as the parent leadership and organizational management vehicle within the district. This past academic year, a cadre of parent leaders from our Parent Congress attended a statewide parent conference in Columbus. Our improved graduation rate is the result of the high school leadership team working closing with our Sandusky Digital Academy and at-risk parents to define effective strategies for students to matriculate through graduation to college and career success. We made improvements in the organization of active and engaged Parent Council at each school, but it remains a high priority.

PILLAR #11- PARENT & COMMUNITY INVOLVEMENT

HIGHLIGHTS:

- Effective Parent Congress delegate system of parent leadership and Superintendent and Board of Education monthly interaction
- Attended a state wide conference on parent involvement
- Successful Annual Parent Summit
- Utilized Project ASAP (Academic Success for At-Risk Parents)
- Improved graduation rate due to enhanced commitment to working with at-risk student parents and students
- Parent involvement that helped to lead to our improved student achievement on our Ohio Report Card



GOAL STATUS:

6/10

Completed

60%

3/10

In Progress

30%

1/10

Not Started

10%

PILLAR #12 - SCHOOL FACILITIES



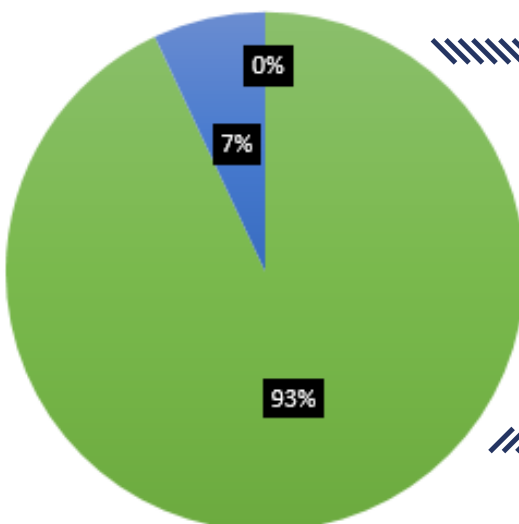
Key highlights for the School Facilities pillar include the review and selection of the construction management team, the architectural team, and the hiring of the owner's representative. This key selection of staff was complimented by the district's capacity to organize and manage the entire transition through efficiently organized work teams, primarily the successful creation of the facilities management team, school based transition teams, internal operations and management team, and the successful alignment of our communication strategies to our internal and external publics. An additional highlight is the district's communications strategies that was implemented during this review period. The district introduced a successful facilities newsletter that is delivered monthly to parents in grades Pre-K thru 6th, and a monthly news essay that is published in the Sandusky Register that highlights the district's progress on our school facilities vision.

HIGHLIGHTS:

- **Secured the services of the Construction Management at-risk firm, architectural firm, owner's representative and a collaborative partnership with the Ohio School Facilities Commission**
- **Implemented a matrix that focuses on specific details, tasks, responsible parties and timelines associated with the facilities vision**
- **Implemented successful transition teams and plans for Hancock, Ontario, and the Sandusky Digital Academy for the start of the 2017-2018 school year**
- **Implemented a four-pronged organizational structure for the corporate management of the facilities plan through (a) facilities management team, (b) transition teams at all impacted buildings, (c) internal operational and management teams, and (d) communications options**
- **Ensured that transportation, food service, building maintenance, technology, and related building readiness factors are in place prior to the start of the school year**
- **Initiated summer planning strategies that limited impact for students enrolled in summer instructional programs**

PILLAR #12 - SCHOOL FACILITIES

- Conducted visioning sessions for faculty and staff for inclusion in the facilities vision impacting instructional related areas of the district
- Developed effective communication options for distributing information on the school facilities vision to internal and external constituents in an effort to increase knowledge and awareness of our plan
- Conducted site visits to elementary buildings throughout the region to review facilities options for the district
- Partnered with the City of Sandusky to streamline facilities decisions and identify post-construction options for Osborne Elementary School
- Ensured a collective 100% smooth transition of all students, faculty, and staff involved in the transition phase of the building program for the first day on school on August 30, 2017
- Conducted summer briefings and utilized social media communications and related communications options to increase awareness of the facilities vision
- Conducted ceremonies at Ontario (not Hancock due to our decision to move the construction of Hancock until August 2019) to commemorate and celebrate the legacy of our school buildings and include the community
- Collaborated with faculty, staff, students, parents, and community members to receive feedback on all aspects of the facilities vision



GOAL STATUS:

14/15

Completed

93%

1/15

In Progress

7%

0/15

Not Started

0%

FALL 2017 UPDATE

GOAL PERCENTAGES:

169/290

88/290

33/290

Completed

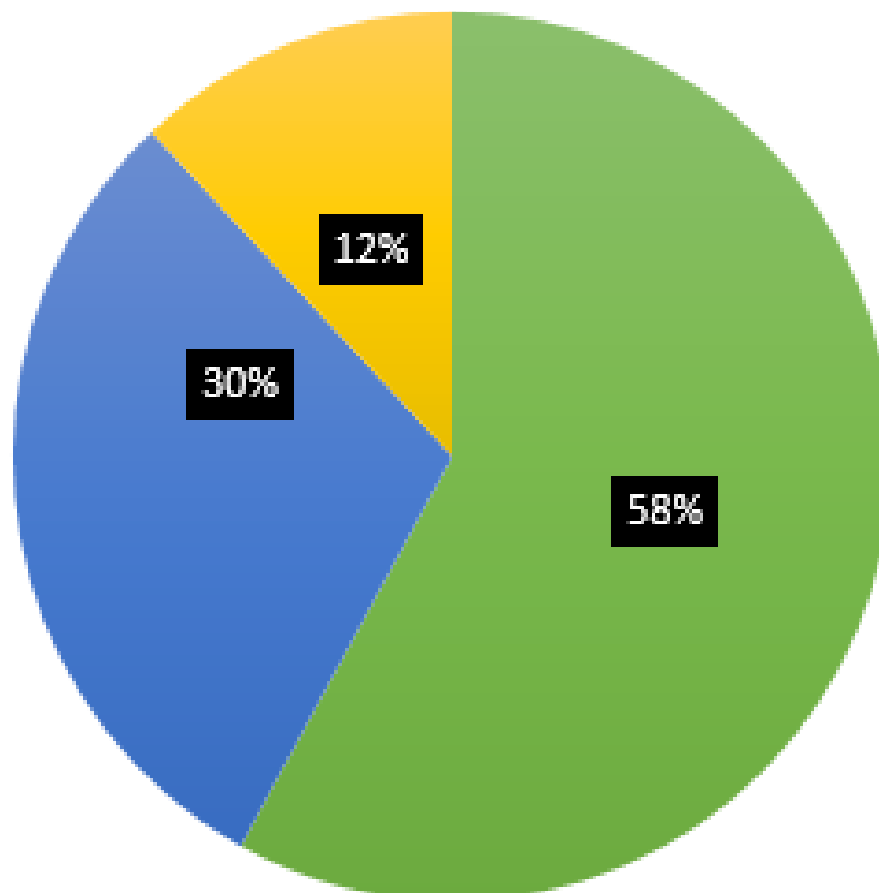
In Progress

Not Started

58%

30%

12%



Building Better Dreams



Sandusky City Schools Board of Education

Mrs. Gina Deppert, Treasurer & CFO
Mrs. Brigitte Green-Churchwell, BOE Vice President
Mrs. Martha Murray, BOE Member
Mr. Jeff Krabill, BOE President
Mrs. Katie Vargo, BOE Member
Mr. Thomas Patterson, BOE Member
Dr. Eugene T.W. Sanders, CEO & Superintendent





OUR MISSION

Our mission is to provide a diverse educational experience where all students will become respected, productive, & valued members of our community.

Blue Streak University.....	419.984.1085
Board of Education.....	419.626.6940
Great Lakes Visual & Performing Arts Academy.....	419.984.1077
Kindergarten Registration.....	419.626.6940
Preschool Education.....	419.984.1048
Sandusky Career Center.....	419.984.1100
Sandusky Digital Academy.....	419.984.1060
Sandusky High School.....	419.984.1068
Sandusky Middle School.....	419.984.1182
The Global Internship Experience for Seniors.....	419.984.1086
The Regional Center for Advanced Academic Studies.....	419.984.1349

**PARENT & COMMUNITY
CONTACT NUMBERS**



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